



Kansas City RWL Collaborative

Strategic Priorities 2025

Goal: *We are working together to ensure that by 2030 all students in the Kansas City region graduate with one or more Market Value Assets.*

RWL Collaborative Mission:

Committed to intentionally disrupting and reinventing education in the Greater Kansas City Region, the mission of Real World Learning is to ensure students, empowered by their sense of purpose and their connection to community, graduate with durable skills attained through a transformational regional collaborative distinguished by:

- Meaningful, authentic, customized experiences
- Commitment to equitable outcomes with a goal of inclusive prosperity
- Deep connectivity among community partners
- Entrepreneurial and innovative mindset
- Value added to business and community.

Objectives: All students will...

AQUIRE and apply the knowledge, skills, and dispositions necessary for life success.

EXERCISE ownership in their learning.

DEVELOP life-changing & mutually beneficial connections with their community and individuals in it.

Guiding Principles:

PARTNERSHIP: We will commit to partnerships with business, industry and community leaders which are rich, mutually beneficial and ever-evolving.

COLLABORATION: We will operate as a regional collective, leveraging resources, engaging a shared regional language and adopting a belief in the life-changing value of Real World Learning experiences for all learners.

ADVOCACY: We will work to align organizational systems and policy advocacy to ensure quality, equity and growth.

AGENCY: We will commit to creating a culture where adults adopt the role of facilitator creating opportunities for every student to acquire Essential Skills by engaging in self directed deep learning experiences.



Strategy 1: Education Systems

We will challenge traditional systems and create agile frameworks that align to workforce opportunities.

Action Plan 1: Increase access to post-secondary education opportunities while in high school

Action Plan 2: Increase deep understanding and support from state boards of education regarding Real World Learning

Action Plan 3: Articulate clear alignment between the Real World Learning journey and each school's core mission.

Action Plan 4: Ensure every student is part of a learning community.



Strategy 2: Dynamic Ecosystem

We will partner with businesses, schools, and community organizations to design systems that amplify, support, and iterate upon the most successful strategies that lead to student success.

Action Plan 1: Develop a concise playbook to help ecosystem partners access real-world learning.

Action Plan 2: Gather feedback, conduct research, and share best practices to validate and refine effective solutions.

Action Plan 3: Leverage technology to deliver real-time access to information, resources, and connections for ecosystem partners.



Strategy 3: Student-Centered Learning

We will elevate student voice by advancing equitable opportunities that foster career exploration, personal reflection, and self-identified goals.

Action Plan 1: Gather and reflect on data around identified student outgrowths, linking it to the capacity-building goal for all teachers.

Action Plan 2: Establish regular opportunities for students to reflect on their strengths and interests.

Action Plan 3: Energize and emphasize existing, student-focused plans of study, including portfolios, MVA validation, and other measures of Real World Learning impact.

Action Plan 4: Accelerate and support the teacher and staff mindset shift towards student-centered learning.



Strategy 4: Capacity Building

We will implement future-focused learning to strengthen and fortify the RWL ecosystem to meet our goal of 100% MVA attainment.

Action Plan 1: Address real-time sector-specific industry skills gaps.

Action Plan 2: Enhance engagement with higher education institutions (e.g., MVA articulation).

Action Plan 3: Prepare all teachers (PK through age 20 while in high school) to provide students with opportunities to engage in real-world learning.