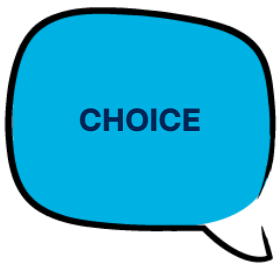


Encouraging Student Agency

Voice & Choice in Real World Learning Experiences

A key component to the work of Real World Learning is ensuring student agency exists in each MVA experience. When voice and choice are proactively planned, student outgrowths are all but assured. A core tenet in this work is empowering students to take ownership of their learning journey, make meaningful decisions about their education and career pathways, and actively shape their overall high school experience based on their unique interests and goals.

Examples of Student Agency in CCPs & EEs



CHOICE

What it looks like:

- Students choose/apply for projects they are interested in.
 - Students work with teams to assign roles and norms.
 - Students create team and personal schedules.
 - Students decide how to navigate team dynamics and challenges.
-



PROJECT AUTONOMY

What it looks like:

- Students work through steps of projects independent of adult direction when possible.
 - Students create the agenda and focus of client meetings.
 - Students identify and solve problems within project.
-



STORY OWNERSHIP & REFLECTION

What it looks like:

- Students reflect on artifacts of work (work submissions, blogs, vlogs, etc.).
- Students reflect on personal acquisitions, outgrowths, and learning standards and are able to communicate their growth.
- Students showcase work to the community
- Students transfer experiences to resumes, cover letters, or portfolios.

