Is this project an MVA?

CCPs and Entrepreneurial Experiences

Will the student(s) spend a sustained period of time interacting with a professional or expert(s) who provides feedback at multiple points throughout the project?

- YES → Is the student(s) required to learn content that satisfies learning targets or goals in the course or program in order to complete the project?
- NO → THIS PROJECT DOES NOT YET QUALIFY AS AN MVA. KEEP INNOVATING!
- NOT SURE → Sustained: more than 10 hours Interacting: in person or online meetings/ correspondence Multiple points: not just the beginning and/or end → Will the student(s) spend a sustained period of time interacting with a professional or expert(s) who provides feedback at multiple points throughout the project?

Is the student(s) required to learn content that satisfies learning targets or goals in the course or program in order to complete the project?

- YES → Will the interaction with the professional or expert require the student(s) to develop resume-worthy skills and/or learn content not otherwise provided in the course?
- NO → THIS PROJECT DOES NOT YET QUALIFY AS AN MVA. KEEP INNOVATING!

Will the interaction with the professional or expert require the student(s) to develop resume-worthy skills and/or learn content not otherwise provided in the course?

- YES → Is the student(s) completing a "pre-packaged" set of task-oriented steps to complete the project?
- NO → THIS PROJECT DOES NOT YET QUALIFY AS AN MVA. KEEP INNOVATING!

Is the student(s) completing a "pre-packaged" set of task-oriented steps to complete the project?

- YES → THIS PROJECT DOES NOT YET QUALIFY AS AN MVA. KEEP INNOVATING!
- NO → Does the final product meet a need the client has identified or propose a unique value proposition to fill a vacancy in the marketplace or community?

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- NOT SURE → Defining if a project is solving a need for a designated client or if students are , determines if the project is entrepreneurial! → Does the final product meet a need the client has identified or propose a unique value proposition to fill a vacancy in the marketplace or community?
- FOR A CLIENT → GREAT! → the professional or expert agreed to support the project expecting the opportunity to gain value (a return) from the product → does the design of the project process require students to document and reflect on PERSONAL growth?
- FOR A MARKET NEED → GREAT! → A professional or expert volunteered to support the student(s)-led project out of the goodness of their heart → does the design of the project process require students to document and reflect on PERSONAL growth?

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- NO → THIS PROJECT DOES NOT YET QUALIFY AS AN MVA. KEEP INNOVATING!
- YES → THIS MVA IS A CLIENT-CONNECTED PROJECT! / THIS MVA IS AN ENTREPRENEURIAL EXPERIENCE!

THIS MVA IS A CLIENT-CONNECTED PROJECT!

THE PROFESSIONAL WHO COULD GAIN VALUE FROM THE PRODUCT IS THE CLIENT.

STUDENTS MAY ALSO INTERACT WITH SUBJECT MATTER EXPERTS WHO PROVIDE ASSISTANCE OR FEEDBACK IN THEIR AREAS OF EXPERTISE AS NEEDED

THIS MVA IS AN ENTREPRENEURIAL EXPERIENCE!

STUDENTS MAY ENGAGE WITH A SINGLE SUBJECT MATTER EXPERT OR SEVERAL OVER THE COURSE OF THEIR PROJECT AS NEEDED IN ADDITION TO STAKEHOLDERS.

Real World Learning

Created by
Sarah Renfrow
Ray-Pec School District

Is this work experience an MVA?

CCPs and Internships

Will the student(s) spend a sustained period of time interacting with a professional or expert(s) who provides feedback at multiple points throughout the experience?

- YES
- NO
- NOT SURE

Sustained: more than 10 hours
Interacting: in person or online meetings/ correspondence
Multiple points: not just the beginning and/or end

Is the student(s) required to transfer learning that satisfies learning targets or goals in the course or program in order to complete the experience?

- YES
- NO

THIS EXPERIENCE DOES NOT YET QUALIFY AS AN MVA. KEEP INNOVATING!

Will the interaction with the professional or expert require the student(s) to develop resume-worthy skills and/or learn content not otherwise provided in the course?

- YES
- NO

Is the student(s) completing a "pre-packaged" set of task-oriented steps to complete the experience?

- YES
- NO

Is the student expected to engage in a focused experience solving a specific problem or as a pseudo-employee performing authentic work tasks?

- NOT SURE
- CONSULT ON A SPECIFIC PROBLEM (~24 HOURS TOTAL)
- PERFORM AUTHENTIC WORK ACTIVITIES (~120 HOURS TOTAL)

Defining the nature of the engagement for the student - whether focused and deep, or general and broad - determines if the experience is more of client-connected project or internship!

GREAT

The client representative agreed to support the student as they consult on a specific problem

The client representative agreed to mentor and manage the student as they perform authentic work activities as a practical employee

Does the design of the experience require students to document and reflect on PERSONAL growth?

- NO: This EXPERIENCE does not yet qualify as an mva. keep innovating!
- YES

THIS MVA IS A CLIENT-CONNECTED PROJECT!

The client representative gains value from the focused experience solving a specific problem

THE STUDENT GAINS value from the engagement with professionals and exposure to authentic work solutions

THIS MVA IS AN INTERNSHIP!

The client representative gains value from having a "pseudo-employee"

THE STUDENT GAINS VALUE FROM THE FULL EXPERIENCE AS A WORKING PROFESSIONAL

Sharing the enhancements of students learning While advancing research and practice in career preparation and lifelong learning

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