

CCP EXAMPLE FOR ELA

Standards Alignment

ELA CCP Example

Although it is designed for a full year of junior- or senior- level English meeting the Missouri ELA priority standards, each element can be broken down into smaller pieces to use as needed in shorter units or time frames.

1ST SEMESTER

Course Units

- Analyzing Craft and Structure
- Following a Writing Process
- Revising and Editing
- Researching

Essential Skills (Team Choice and Accountability)

- Project Choices
- Team Choice Form
- Roles and Norms
- Team Retrospectives
- Team Feedback
- Time Sheet

Essential Skills (Reflecting on Skills)

- SME Feedback Reflection
- Portrait of a Grad Reflection
- Project Portfolio

Design Thinking Steps

- Empathize
- Design
- Ideate

2ND SEMESTER

Course Units

- Comprehending and Interpreting
- Synthesizing
- Collaborating
- Telling Your Story

Essential Skills (Team Choice and Accountability)

- Team Retrospectives
- Team Feedback
- Time Sheet

Essential Skills (Reflecting on Skills)

- SME Feedback Reflection
- Project Presentation
- Project Showcase
- Project Portfolio
- Project Reflection
- Resume and Mock Interview

Design Thinking Steps

- Prototype
- Test
- Implement



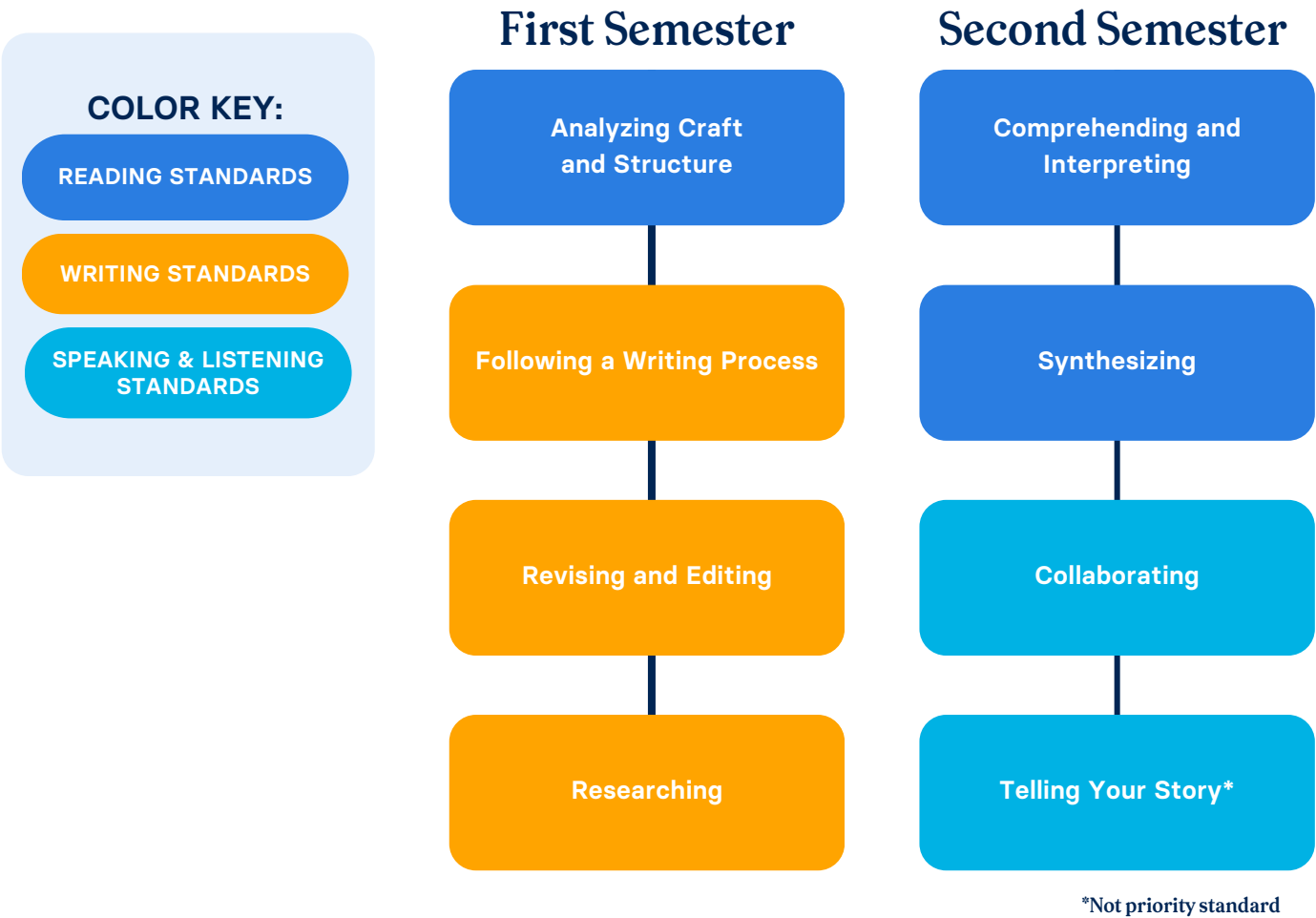
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English 4 CCP website offers a variety of resources for junior and senior English classes, including customizable templates, curriculum guides, project examples, and timelines.

The key to implementing client-connected projects in the classroom is looking for ways to allow students to demonstrate mastery of the standards through the projects. Each standard on the timeline links to a flexible unit lesson plan and most units could be used to assess multiple standards if necessary. Any lesson or unit could be dropped in favor of assessing a standard that occurs naturally throughout the project.

For example, if a project calls for multiple revisions of drafts, the revising and editing unit could be dropped for that project team and the teacher could assess the drafts submitted for the project instead.

MO ELA PRIORITY STANDARDS



Course Units: Missouri ELA Priority Standards

	PRIORITY STANDARD:	GUIDING QUESTION:
UNIT 1 Empathy Summative 15-19 days	Approach the writing task as a reader. 11-12.W.3	How can you illustrate your understanding of the problem and stakeholder needs?
UNIT 2 Client Email 4-6 days	Approach the writing task as a writer. 11-12.W.2	How can you introduce your team to your client in a clear and professional manner?
UNIT 3 Initial Project Report 12-21 days	Approach the writing task as a reader. 11-12.W.3	How can you introduce your team to your client in a clear and professional manner?
UNIT 4 Annotated Bibliography 7-10 days	Approach the writing task as a researcher 11-12.W.1	What is the best information you can gather to answer a question about your project?
UNIT 5 Short Story Interpretation 12-14 days	Approach texts as a reader by comprehending and interpreting texts. 11-12.RL.1	What is happening in the text and how is it relevant in our world?
UNIT 6 Project Pitch 10-16 days	Approach texts as a researcher by synthesizing/comparing/contrasting ideas from multiple texts. 11-12.RI.3	How can you use evidence to indicate your solution to the project problem is empathetic, novel, and useful?
UNIT 7 Project Presentation 27-34 days	Collaborate 11-12.SL.1	How did you demonstrate the traits of the Portrait of a Graduate (including responsible collaboration) throughout your project?
UNIT 8 Resume and Mock Interviews 12-15 days	Approach the writing task as a writer; approach the writing task as a reader. 11-12.W.2; 11-12.W.3	How can you best document your skills and strengths and tell your story in a way that sells yourself?