



Park Hill School District

Building Successful Futures • Each Student • Every Day

Real World Learning (RWL)

Strategic Planning Review



VISION MISSION VALUES

VISION

Building successful futures - Each Student - Every Day

MISSION

Through the expertise of an engaged staff, the Park Hill School District provides a relevant education in a safe, caring environment to prepare each student for success in life.

VALUES

Student Focus
Integrity
High Expectations
Continuous Improvement
Visionary Leadership
Equity



Park Hill School District

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Real World Learning (RWL)
Year 1 Implementation

Park Hill School District
Building Successful Futures • Each Student • Every Day

2018-2023

COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

BUILDING SUCCESSFUL FUTURES

GOAL AREA NO. 1
Each student will graduate college, career and life ready.

Measure 1: College and Career Readiness (CCR) Index

Measure 2: Social-Emotional Learning (SEL) Index

Measure 3: 21st Century Skills Assessment

EACH STUDENT

GOAL AREA NO. 2
Ensure success for ALL students, regardless of background.

Measure 1: Access and Opportunity Index

Measure 2: College and Career Readiness (CCR) Index Gap

EVERY DAY

KEYS TO EXCELLENCE:

FINANCIAL (Sustainability)

ACADEMIC (Quality Instruction)

CLIMATE (Safe, Caring, Welcoming Environment)

EMPLOYEE (Quality Staff)

CORE VALUES:

Visionary Leadership High Expectations
Integrity Continuous Improvement
Student Focus Equity

MISSION:

Through the expertise of an engaged staff, the Park Hill School District provides a relevant education in a safe, caring environment to prepare each student for success in life.

Goal #1: Each student will graduate college, career, and life ready

Goal #2: Ensure success for ALL students, regardless of background

Keys to Excellence: Financial, Academic, Climate and Employee

Park Hill Professional Studies Program Development



*Connecting classroom learning with
professional experiences.*

Park Hill Professional Studies

Northland Center for Advanced
Professional Studies (NCAPS)

Northland Career Center (NCC)

Park Hill Professional Studies Program Development

ASPIRING EDUCATORS

- *Park Hill's footprint, growing our own educator pipeline*
- *Students are immersed in the educational field with mentor teacher*
- *1st semester: three, 2-week internships*
- *2nd semester: 16 weeks of student teaching*
- *Dual Credit Course*





Park Hill Professional Studies Program Development

ASPIRING PROFESSIONALS

- *Growing the workforce pipeline in the Kansas City Metro area by exposing students to career exploration.*
- *Students are immersed in a semester internship where they earn over 100 internship hours.*
- *Dual Credit Course*





Park Hill Professional Studies Program Development

ASPIRING MEDICAL PROFESSIONALS

- *Growing the workforce pipeline through a collaborative partnership with St. Luke's North Hospital.*
- *Students are immersed in the medical field through shadowing experiences.*
- *Semester course – 2 weeks in the classroom, 2 weeks in the field (students have 3 two-week shadowing experiences).*
- *Dual Credit Course*





LEAD INNOVATION STUDIO

School of Choice

Project, problem, and professional
based learning

Design Thinking and Emerging
Leaders coursework

Student Mentorship





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Park Hill's Instructional Beliefs





INSTRUCTIONAL BELIEFS

We believe that learning:

- ★ Is inclusive of every student
- ★ Is enhanced when social, emotional, and cultural needs are met
- ★ Is a process that changes and deepens as students construct meaning
- ★ Should be integrated and transferable
- ★ Involves taking risks and making mistakes
- ★ Is supported on a foundation of positive relationships
- ★ Should leverage students' voice and interests



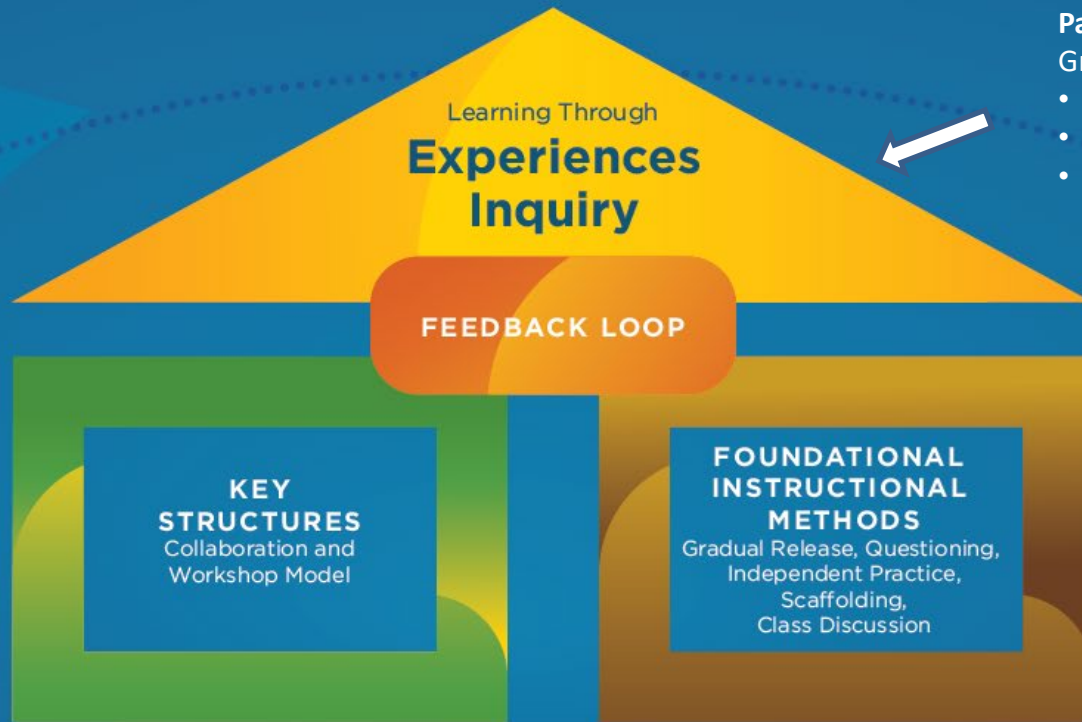


Park Hill's Learning Model

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Real World Learning Vision

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LEARNING MODEL



Park Hill Professional Studies:
Grades 11 and 12

- Park Hill Professional Studies
- Northland CAPS
- Northland Career Center



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CLASSROOM CLIMATE

High trust low stress • Positive relationships



Park Hill's Graduate Profile

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Real World Learning Integration

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GRADUATE PROFILE



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CONTENT KNOWLEDGE

Content knowledge is academic proficiency in the humanities and sciences.



LEARNING DISPOSITIONS

Learning dispositions are attitudes that guide students toward success, including a sense of purpose, independence in learning, and a growth mindset.



RESILIENCE

Resilience is the ability to cope and adapt through stress and adversity, incorporating self-care, grit, and self-regulation.



Market Value Assets



COLLABORATIVE SKILLS

Collaborative skills enable individuals to effectively communicate with others, leveraging diverse talents in a multicultural and global context.



THINKING SKILLS

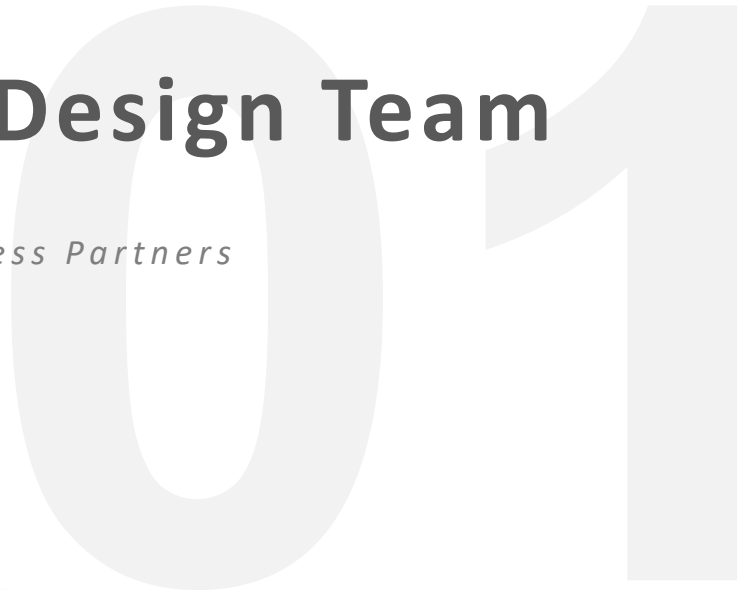
Thinking skills are mental processes we use to think critically, solve problems, and innovate.



Park Hill's RWL Design Team



Teachers, Administrators & Business Partners





Design Team Members

Dr. Jeanette Cowherd, Superintendent
Dr. Mike Kimbrel, Assistant Superintendent of Academic Services
Dr. Jaime Dial, Executive Director of Quality and Evaluation
Dr. Kerrie Herren, Interim Principal, Park Hill South High School
Marcus Fryatt, Assistant Principal, Park Hill High School
Dr. Ryan Stanley, Principal, LEAD Innovation Studio
Kyla Yamada, Board of Education Member
Bob Bennett, Park Hill Partner
Matt Magnuson, Teacher, Park Hill High School
Nicole Scott, LEAD Innovation Teacher
Chris Leibrand, Teacher, Park Hill South High School
Gordon Maxey, Professional Studies Facilitator
Allison Wurst, Professional Studies Business Development Facilitator
Dr. Andy Schuerman, Coordinator of Educational Programs
Dr. Stephanie Amaya, Director of Educational Programs



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Design Team Goals-Year 1

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Develop an understanding of Market Value Assets (MVAs)



Integrate MVAs within Park Hill's Graduate Profile



Create a three-year strategic plan to guide the real-world learning in Park Hill



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Park Hill's RWL Goals, Measures & Outcomes

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Real World Learning Integration

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RWL Goals, Measures & Outcomes

1) Park Hill established a RWL baseline (collected through Park Hill's CCR Index)

2) Park Hill created 3-year RWL outcome goals & strategic plan

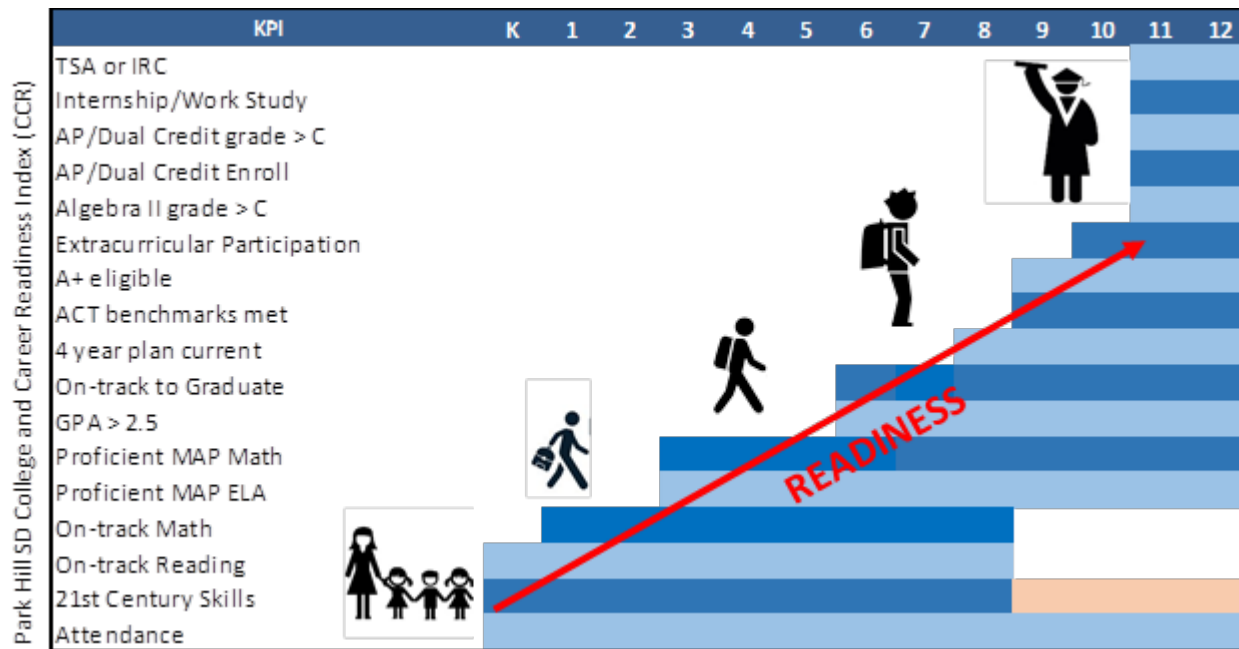
3) Park Hill assured outcome goals are measured



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What is Park Hill's College and Career Readiness Index (CCR)?





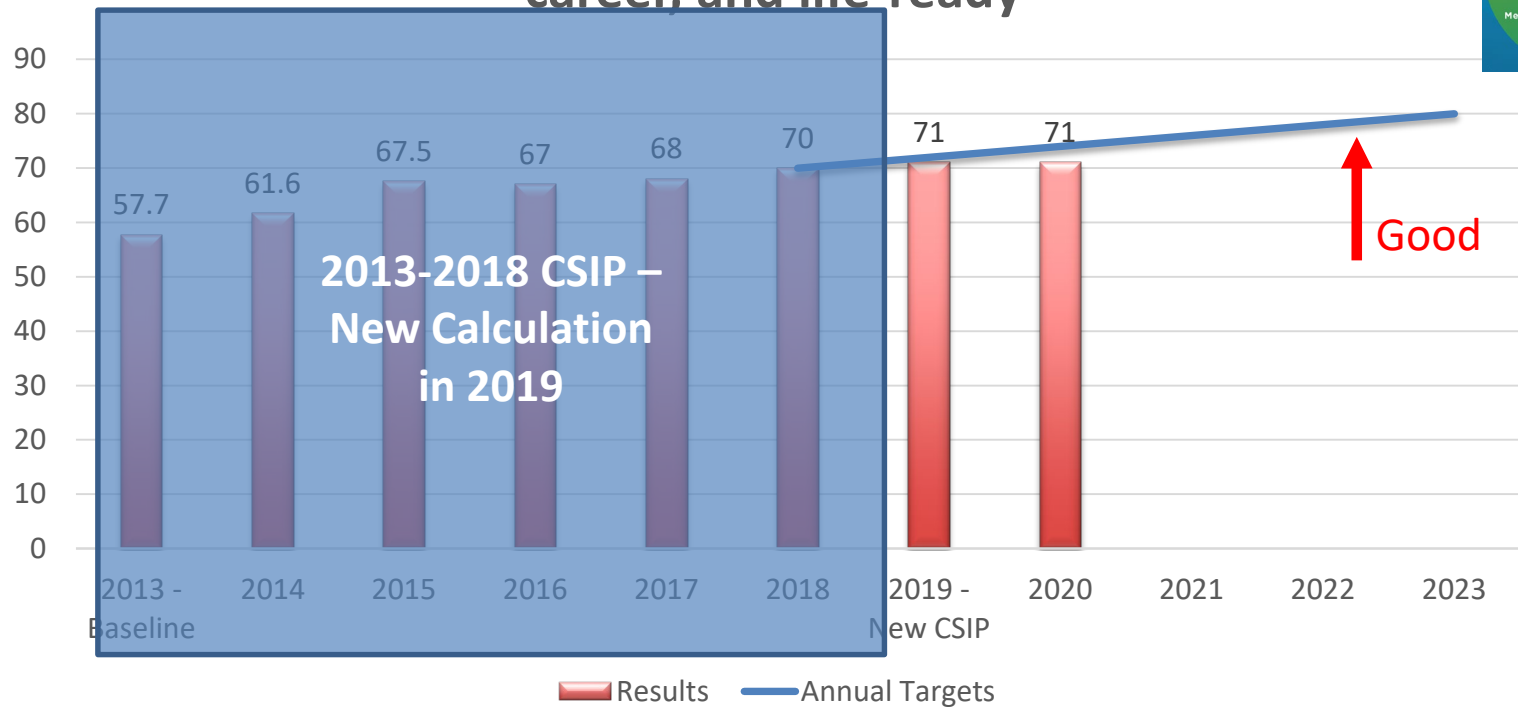
Goal Area 1: Each student will graduate college, career, and life-ready

GOAL AREA NO. 1 Each student will graduate college, career and life ready.

Measure 1: College and Career Readiness (CCR) Index

Measure 2: Social-Emotional Learning (SEL) Index

Measure 3: 21st Century Skills Assessment



Measure 1.1 80% of Park Hill students will meet readiness benchmark as measured by the CCR Index.

CSIP PERFORMANCE REPORTING WILL BE BASED ON Q2 DATA.



RWL DISTRICT GOAL:

The percentage of students, grades 9-12, acquiring an MVA prior to graduation will increase from 38% (June 2020 baseline) to 65% by spring 2024.





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20-21

Real World Learning Foundational Work

Established Design Team

Inclusive of community partners, staff, administrators

Hired Business Development Facilitator

Job focus is to curate authentic client projects.

Client Connected Projects at the LEAD Innovation Studio

LEAD CONNECT – This course will focus on facilitating client projects within the classroom setting. Completed course curriculum in March of 2021.

Enhanced PLTW/CTE Programming

Inventoried PLTW professional development needs.

Provided enhanced professional development based on staff needs.

Providing ongoing personalized professional development through contracted PLTW Master Teacher.

Created a Three-Year RWL Strategic Plan

This plan provides goal setting and outcome monitoring for RWL in Park Hill.



Park Hill's RWL Three-Year Strategic Plan



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Real World Learning (RWL)

Year 1 Implementation



Year 1: 2021-2022

Communicate MVAs within Professional Studies Program

Phase I: Client-connected projects
LEAD Innovation Studio

Review/Revise Entrepreneurial Course

Implement Entrepreneurial Challenge
LEAD Innovation Studio

Assemble Design Team to create a strategic plan for IRC integration within CTE Coursework



Year 2: 2022-2023

Communicate MVAs within the district's Learning Model and Graduate Profile

Assemble Design Team to create strategic plan for client-connected projects within high schools for the 2023-2024 school year

Review/Revise entrepreneurial course to include a business incubator

Phase I: IRC integration in Prostart I & Prostart II





Year 3: 2023-2024

Phase II: Client-connected projects within the high schools

Implement entrepreneurial course with business incubator in high schools

Assemble Design Team to create an action plan for IRC integration on marketing pathway for 2024-2025 school year



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Each Student. Every Day.



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