



REAL WORLD LEARNING

Strategic Plan 2021-24

Dr. Mike Brown, Assistant Superintendent
Dr. Aaron Duff, Director of Secondary Education



Mission & Vision

Definition of RWL

Strategic Alignment



Mission & Vision- *Definition of RWL*



Real World Learning

is ensuring a meaningful experience for ALL students. A meaningful experience is one that is relevant and engaging to each student.



Our Real World Learning vision

is to prepare each student for Enrollment, Employment, and/or Enlistment.



Our Real World Learning purpose

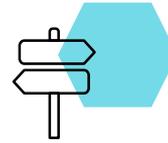
is to ensure that our Pre-K-12 experience prepares each learner with his/her own “real world” experience related to his/her personal goals and aspirations.



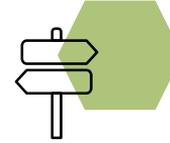
District Strategic Alignment



Improve student achievement for ALL students as measured by overall student performance data, sub group performance data, and market value assets.



Cultivate an environment of inclusion and equity for ALL students as measured by sub group, attendance, graduation, discipline, survey, participation, and performance data.



Provide each student with a relevant education in a safe and caring environment.

Platte County R-3 School District
Comprehensive Strategic Improvement Plan Overview 2021-22

Improvement Themes and Initiatives

Each key process in our Work System and each Platte County R-3 school collaborates to identify strategic improvement themes and initiatives based on individual and collective needs and annual SMOE Strategy, Worksystem, Collaborative for Improvement, and Thematic Analysis. Improvement actions are then identified under each strategy theme that will be implemented over the course of the year and annually updated upon reporting on the impact of the improvement actions. The District's Comprehensive Strategic Improvement Plan, as well as the individual key process and school strategic improvement plans are revisited throughout the year using a Plan-Do-Study-Act Cycle.

Strategic Theme	Improvement Action/Initiative
Academic Achievement for All	<ul style="list-style-type: none"> • Improvement Cycle • Student Expectation (SEL) Enhancements • Reading & Math Intervention • Career and Career Readiness • Differentiation of Instructional Experiences
Real World Connections & Experiences	<ul style="list-style-type: none"> • Relevant and Engaging Instruction • Real World Experiences • Student Outcome Reviews • Comprehensive Middle Level Alternatives Programming
Whole Child Education	<ul style="list-style-type: none"> • Character, Skills, and Values - Learning & Recognition • Student Success Team Interventions • Social & Emotional Learning • Equity and Inclusion
Stakeholder (Internal and External) Engagement & Collaboration	<ul style="list-style-type: none"> • Community Engagement and Involvement Systems Two-way Feedback Process, Shared/Co-Ownership, Communication Improvement • Professional Collaboration • Job-Embedded Learning
Resource & Process Management	<ul style="list-style-type: none"> • Human Resource Improvement Cycle Review • Development and Utilization of Dashboards to Guide Decision-Making • Strategic Planning and Initiatives • Budget Planning to Align to Strategic Initiatives • Quality Practices



Strategic Alignment - *Goals of RWL Plan*



Improve in facilitating a more **engaging and relevant experience** for our students as measured by survey data and student goal achievement.



Improve our intentional facilitation for students' secondary **Individual Career and Academic Plans**, as validated by all students having a post-secondary plan.



Improve on **college admissions exams, certifications, or credentials** pertinent to employment, and enlistment assessment results.



Improve our intentional strategies and actions **to ensure that each student graduates** with at least one **market value asset**.



Design Considerations

*MVA Calibration &
Current State of RWL*

Diversity of Design Team

Design Team Engagement



Design Considerations - *MVA Calibration & Current State of RWL*

MVA Attainment 2021 Graduating Class

- 69% (most were Dual Credit/AP with a few Credentialing from NCC)

Plans after Graduation	2021	2020	2019
<i>Enrolled</i>	67.24%	78.93%	81.16%
<i>Employed</i>	10%	2.86%	3.29%
<i>Enlisted</i>	1.38%	3.93%	3.26%



Design Considerations - *MVA Calibration & Current State of RWL*

ACT	2021	2020	2019
<i>Senior Class Taking ACT</i>	66%	74%	81%
<i>30 and above</i>	4.14%	8.93%	4.35%
<i>25-29</i>	10.69%	18.57%	18.84%
<i>21-24</i>	22.76%	23.57%	26.81%
<i>18-20</i>	15.52%	12.14%	15.94%
<i>17 and lower</i>	12.76%	10.36%	14.13%



Design Considerations - *MVA Calibration & Current State of RWL*

Advanced Placement	2021	2020	2019
<i>Total Number of Students</i>	175	164	127
<i>Total # / % of Scores 3+</i>	111 / 63.4%	121 / 73.78%	81 / 63.75%

Dual Credit	2021	2020	2019
<i>Total Number of Students Enrolled in Dual Credit</i>	661	789	656
<i>Total Number of Students Acquired Dual Credit</i>	594 / 90%	733 / 93%	603 / 92%



Design Considerations - *MVA Calibration & Current State of RWL*

Technical Skill Attainment & IRC (NCC Students)	TSA Completers	TSA Goal Attainment	Earned IRC
2021	34	29 / 85.3%	21
2020	25	11 / 44%	11
2019	36	30 / 83.3 %	25



Design Considerations - *MVA Calibration & Current State of RWL*

4 Year Graduation Rate	2021	2020	2019
<i>Missouri</i>	89.27%	89.62%	89.79%
<i>Platte County High School</i>	91.69%	91.83%	91.44%

Job Placement (NCC Students)	# Graduates	Positive Placed %	Related Placed %
<i>2021</i>	31	83.9%	54.8%
<i>2020</i>	45	86.8%	64.4%
<i>2019</i>	50	78%	56%



Design Considerations - *MVA Calibration & Current State of RWL*

Perception/PCHS Student Survey Data:

Connecting to Their World / Relevancy

	All / Most Teachers	Some Teachers	Few Teachers	None
2021-22	38.29%	28.32%	28.67%	4.72%
2020-21	47.75%	26.69%	19.92%	5.64%
2019-20	43.61%	29.12%	22.36%	4.91%



Design Considerations - *MVA Calibration & Current State of RWL*

Perception/PCHS Student Survey Data:

Making Learning Interesting/Engagement

	All / Most Teachers	Some Teachers	Few Teachers	None
2021-22	33.04%	34.27%	28.67%	4.02%
2020-21	43.08%	30.71%	21.72%	4.49%
2019-20	41.63%	33.00%	21.80%	3.57%



Design Considerations - *MVA Calibration & Current State of RWL*

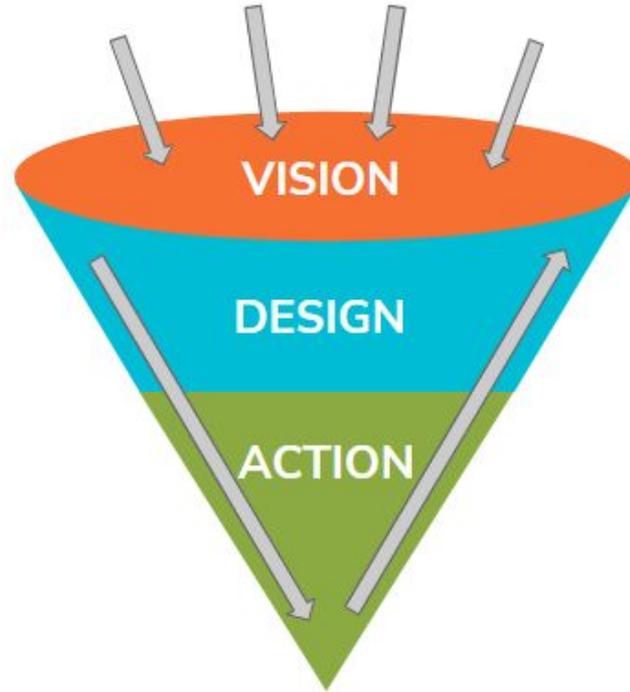
Perception/PCHS Student Survey Data:

Encourage Educational Goals

	Often/Most/Some	Rarely/Never
<i>2021-22</i>	87%	13%
<i>2020-21</i>	86%	14%
<i>2019-20</i>	87%	13%



Design Considerations - *Diversity of Design Team*



Our People



Design Team

- Dr. Mike Brown
- Dr. Aaron Duff
- Dr. Alicia Casey
- Dr. Jen Beutel
- Dr. Jen McClure
- Mrs. Laura Hulett
- Mr. Brian Noller
- Dr. Keith Jones



High School Action Team

- Dr. Mike Brown
- Dr. Aaron Duff
- Dr. Keith Jones
- Mr. Matt Messick
- Dr. Lani Bowen
- Mrs. Mary Dickson
- Mr. Geoff Heckman
- Mrs. Hannah Kasner
- Ms. Valorie Stokes



Design Considerations - *Design Team Engagement*

Stakeholder	Responsibility During Implementation
<i>School Board</i>	<ul style="list-style-type: none"> • Be knowledgeable of intended outcomes and supportive of district Vision, Mission, Values, and Principles of Learning, as they relate to Real World Learning • Support Superintendent's involvement with Kauffman RWL Grant
<i>Superintendent</i>	<ul style="list-style-type: none"> • Be engaged in championing district goals related to RWL • Be an active participant in the Kauffman RWL Superintendent Retreats • Ensure funding and resources are aligned to achieve desired outcomes • Ensure district leaders are involved in the implementation process, according to their particular roles and areas of oversight
<i>District Administration</i>	<ul style="list-style-type: none"> • Support the vision of the Superintendent • Many members serve on the RWL Design Team
<i>Design Team</i>	<ul style="list-style-type: none"> • The Design Team is responsible for ensuring the vision of the district and community are clearly articulated in the implementation of RWL
<i>Vision Team</i>	<ul style="list-style-type: none"> • The Vision Team is responsible for providing guiding inputs to the Design Team, insofar as it relates to the desired student experience in Platte County School District



Plan for Implementation

Timeline

Conditions to Support RWL

Equity & Access

Reallocation of Financial Resources

Goals of RWL Plan

Measurement of Progress & Evaluation



Plan for Implementation - *Challenges*

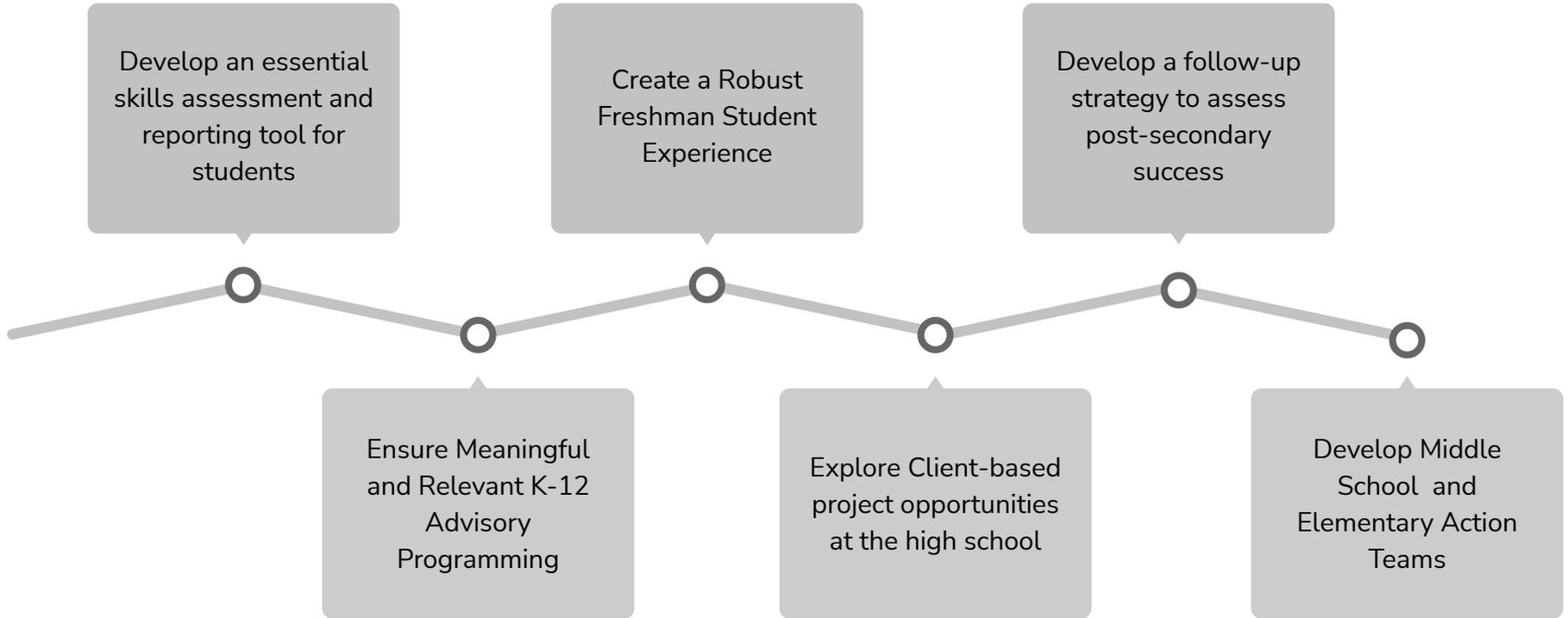
- Equity - ensuring “All” means “All”
- Mindset of staff and community - moving from a more traditional system to a more progressive way of individualizing student experiences
- Expanding local partnerships
- Reimagining the way we advise and guide students
- Creative ways to not let our master schedule be a barrier to student MVA opportunities
- Ensuring vertical alignment in a K-12 system
- MSIP alignment & balance



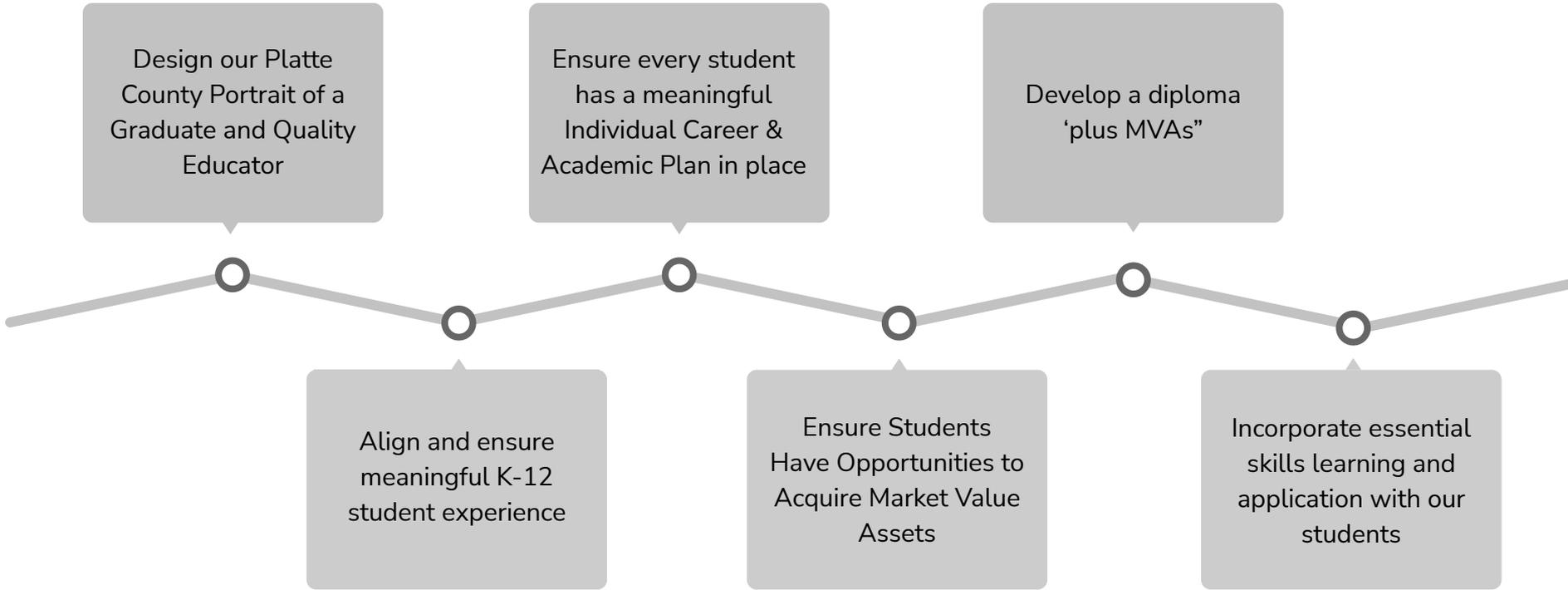
Plan for Implementation



Plan for Implementation



Plan for Implementation



Plan for Implementation -

Conditions to Support RWL



Plan for Implementation - *Goals of RWL Plan*



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Plan for Implementation -

Measurement of Progress & Evaluation

- **Student Performance**
 - MVA Attainment
 - College Admissions, Job Placement, and/or Enlistment
 - ACT
 - Advanced Placement/Dual Credit
 - Credentialing/Placement
 - Graduation
- **Student Survey**
 - Connecting learning to your world
 - Engaging instruction
 - Encouraging educational goals



Supporting/Progress Measures (Formative):

- A+ Scholarship monitoring/results
- Fidelity of ICAP and advisory process
- Walkthrough data
- Other survey data
- Student placement exams
 - ACT
 - ASVAB
 - WorkKeys
- Students participating in AP and Dual Credit Courses
- Attendance
- Discipline data
- MAP/EOC performance



Financial Capacity - *Financial Feasibility of RWL Plan*

Line Item	Per Year	2021-24
<i>AVID Implementation and Summer Institute</i>	\$40,000	\$120,000
<i>Design Team Research Travel – researching best venues and practices</i>	\$20,000	\$60,000
<i>Implementation Team Meetings – supplies, materials, video work</i>	\$5,000	\$15,000
<i>Staff Professional Development</i>	\$25,000	\$75,000
<i>Human Resources – Director of Community, School and Business Partnerships & Post-Secondary Advisor</i>	\$165,000	\$495,000



Financial Capacity - Sustainability of RWL Plan

Line Item	Per Year	2021-24
<i>Community Education and Marketing</i>	\$10,000	\$30,000
<i>Northland CAPS</i>	\$135,000	\$405,000
<i>Improvement of Instruction – AP, Challenge, Dual Credit – Gen Supplies</i>	\$30,000	\$90,000
<i>ACT Prep</i>	\$30,000	\$90,000
<i>PLTW Supplies and Materials</i>	\$20,000	\$60,000
<i>PLTW & AP Professional Development</i>	\$10,000	\$30,000



QUESTIONS?

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Strategic Plan

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