

KIPP:KC

KIPP KC LEGACY HIGH SCHOOL

REAL WORLD LEARNING PITCH



KIPP KC'S RWL DESIGN TEAM

04.07.2022

KIPP: KC MO Public Schools

Jana Cooper
Executive Director



KIPP KC Legacy High School (KLHS)

Josh Swartzlander
Principal



We opened a High School!

Inspiration for KLHS Vision

In 1990, bell hooks wrote an essay titled, “Homeplace (a site of resistance).” She defined homeplace as “spaces of care and nurturance in the face of the brutal harsh reality of racist oppression... where all black people could strive to be subjects, not objects, where we could be affirmed in our minds and hearts despite poverty, hardship, and deprivation, where we could restore to ourselves the dignity denied us on the outside in the public world.”

yearning
race, gender, and cultural politics

bell hooks



bell hooks. “Homeplace (a site of resistance).” In *Yearning: Race, Gender, and Cultural Politics*, (Boston: South End Press, 1990), 47.



KIPP



KIPP



KLHS Vision and Mission



At KIPP KC Legacy High School, we are a diverse **homeplace** where everyone is safe, seen, heard, and loved. We **grow** together academically, socially, and emotionally. We work together as a Team & Family to **launch** journeys through college, career, and beyond.



HOME
PLACE

GROW

Core Values



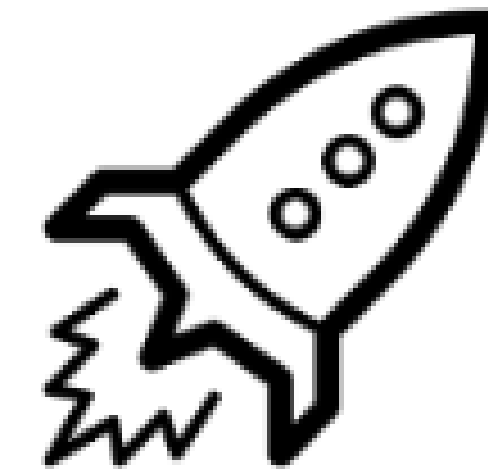
Homeplace

As a Team & Family, we create homeplace together by embracing our most authentic selves and practicing self-love.



Grow

As a Team & Family, we embrace a rigorous, joyous, culturally relevant curriculum to grow together academically, socially, and emotionally.



Launch

As a Team & Family, we empower each other with the knowledge, skills, and resilience to launch journeys through college, career, and beyond.

KIPP: KC Forward

India Williams

KIPP Forward Director

Through KIPP Forward (formerly KIPP Through College), we're supporting students to choose and prepare for the educational and career path that fits their goals and sense of purpose. Once on their way, KIPP Forward teams help alumni keep moving forward while pursuing their dreams.

Current Career Readiness Programming

- CKCS Curriculum
- Dreamwakers
- College and Career Fair
- Career Counseling
- Persistence



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מחקרי

Real
World
Learning

KLHS RWL

Cultural Responsiveness and Equity

Bonisile Ikemba
RWL Program Manager



KLHS RWL Definition and Mission



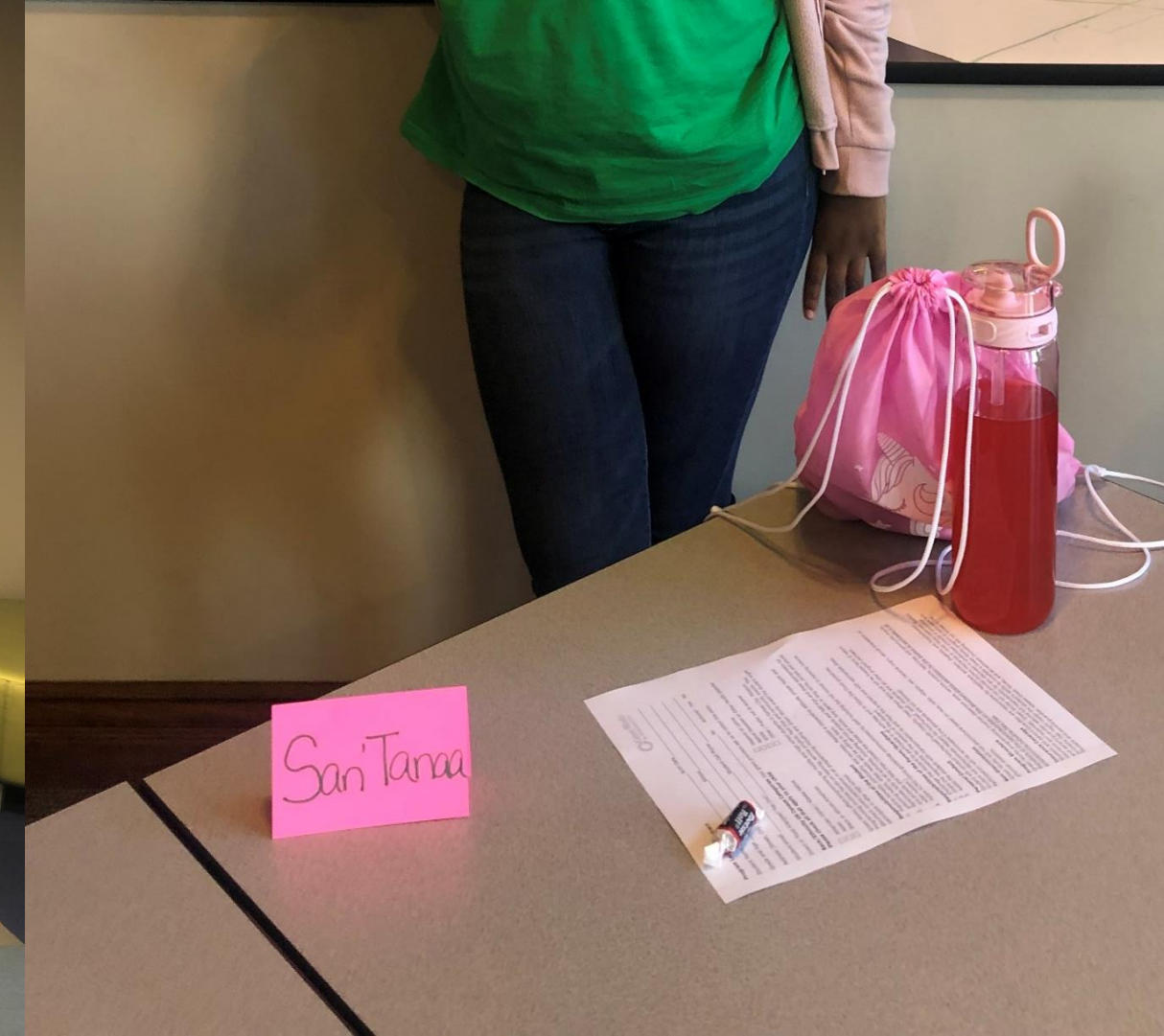
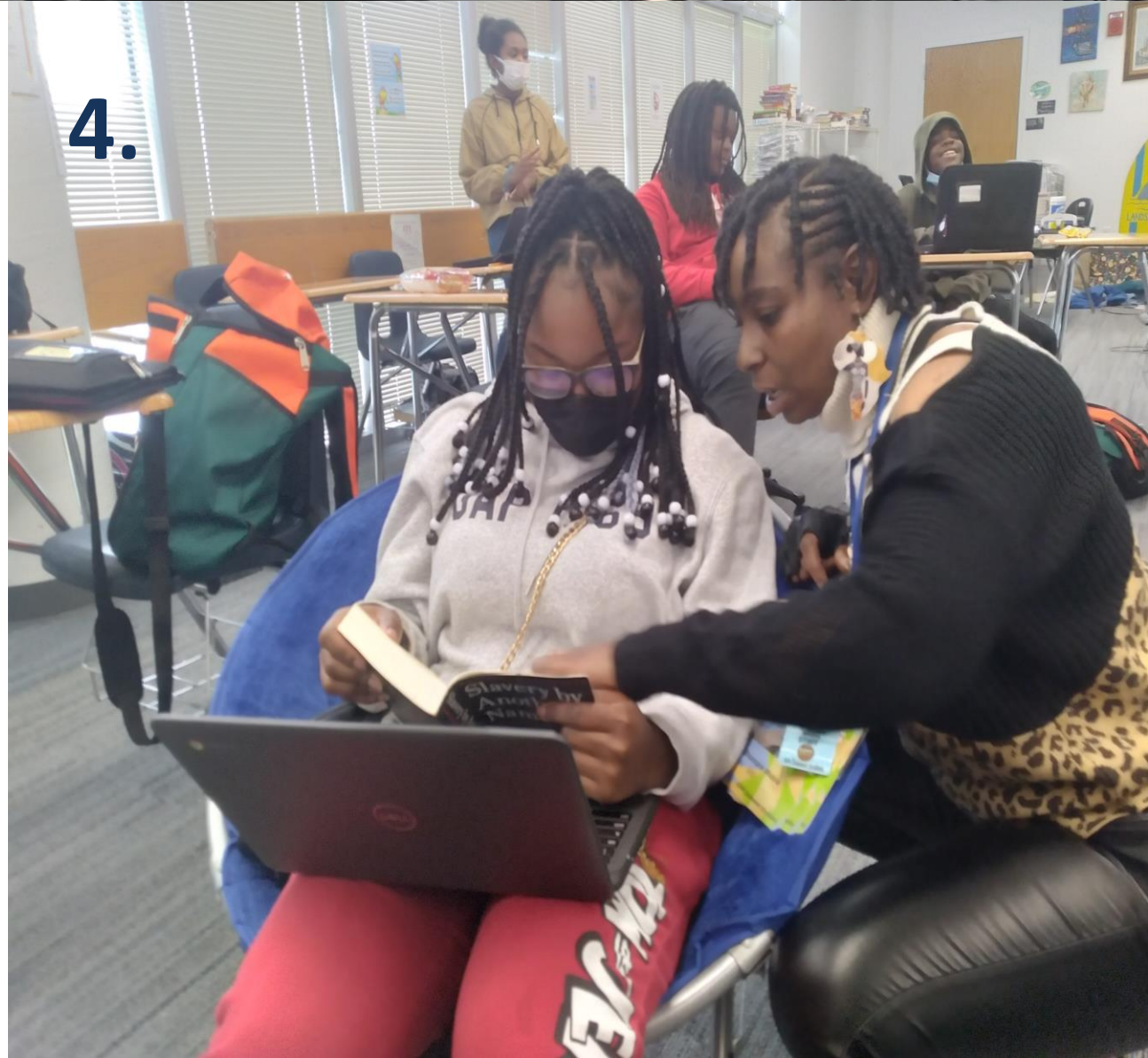
RWL Definition

KIPP Legacy High school defines Real World Learning **as an opportunity for our students to reimagine learning through immersive and practical experiences, inside and outside of the classroom, that will develop their identity, skillset, and expand their post-secondary pathway opportunities.** The Real World Learning program at KLHS exposes students to culturally responsive opportunities and will foster a meaningful and productive relationship between the student, community, and the workforce.

RWL Mission

Our mission is to support students to develop the confidence and agency they need to decide their postsecondary journey, to empower students and parents to explore informed decisions about their postsecondary plans, to inspire students to reflect on and investigate their identity and purpose, to foster a positive relationship between the person, the work, and the city and to provide students with opportunities to grow and learn new skill sets through a rigorous curriculum and career pathways.

KLHS RWL: Build as we go!



RWL Committees



Design Team

Jana Cooper, Executive Director

Bonisile Ikemba, RWL Program Manager

India Williams, KIPP Forward Director

Josh Swartzlander, KLHS Principal

Shamara Moore, English 1 Teacher

Courtland Smith, World History Teacher

Yolanda Waldon, Skilled KC

Bailee Gilmore, Rockhurst University

Michaela Lenhart, Rockhurst University

Tamika Bables, Truman Medical Center / Parent

Nicole Williams, Parent/ VP of Parent Ambassadors

Cam Watson, KIPP KC Alumni

Chris Perkins, KIPP KC Board Member

Feedback Team

Nicholas Jackson, Lincoln University

Aline Phillips, Harris Stowe State University

Joseph Tinsley, Washburn University

Jessica Gamarra, MCC

Kisha Bausby, JE Dunn

Patrick Nelson, Aviation Institute of Maintenance

Jenifer Wilson, Children's Mercy

Study Hall Takeovers

KLHS Students

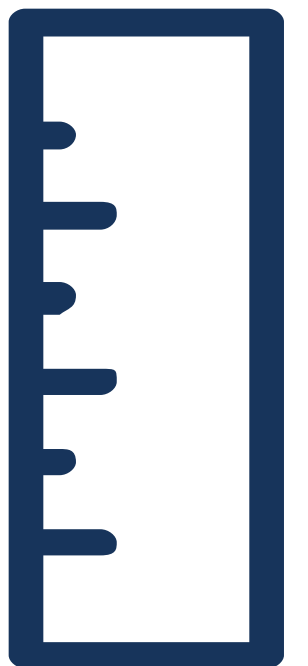


KIPP RWL Design Process

Guiding Principles



- All students should have access to a Real World Learning opportunity
- We celebrate all pathways equally and publicly, regardless of what that path is.
- Real World Learning is about elevating student choice. It is our responsibility to expose students to culturally relevant opportunities that align with their interest and aptitude. This will allow for them to explore meaningful pathway options and enable them to make educated choices about their future. They should have the freedom to be flexible with their choices with consistent support and guidance from KIPP's RWL community.
- Real World Learning experiences should be informed by what students want and need and what industries in the Kansas City community predict will be the most useful and lucrative positions available.
- Be inclusive of ALL stakeholders at every stage of the process. Everyone has a seat at the table and the space to voice their perspectives.
- RWL opportunities should be worthwhile and useful to students. Students should walk away from each experience with essential skill development, meaningful relationships, and clarity on their next steps. We will be intentional about curating RWL experiences that will lead them towards a goal of living a fulfilling and purposeful life where they can be happy and financially independent.



KIPP RWL Design Process

Stakeholder Engagement



Survey

Surveys were given to families, students, and HS staff.



Focus Groups

Families, students, and alumni have or will participate in focus groups.



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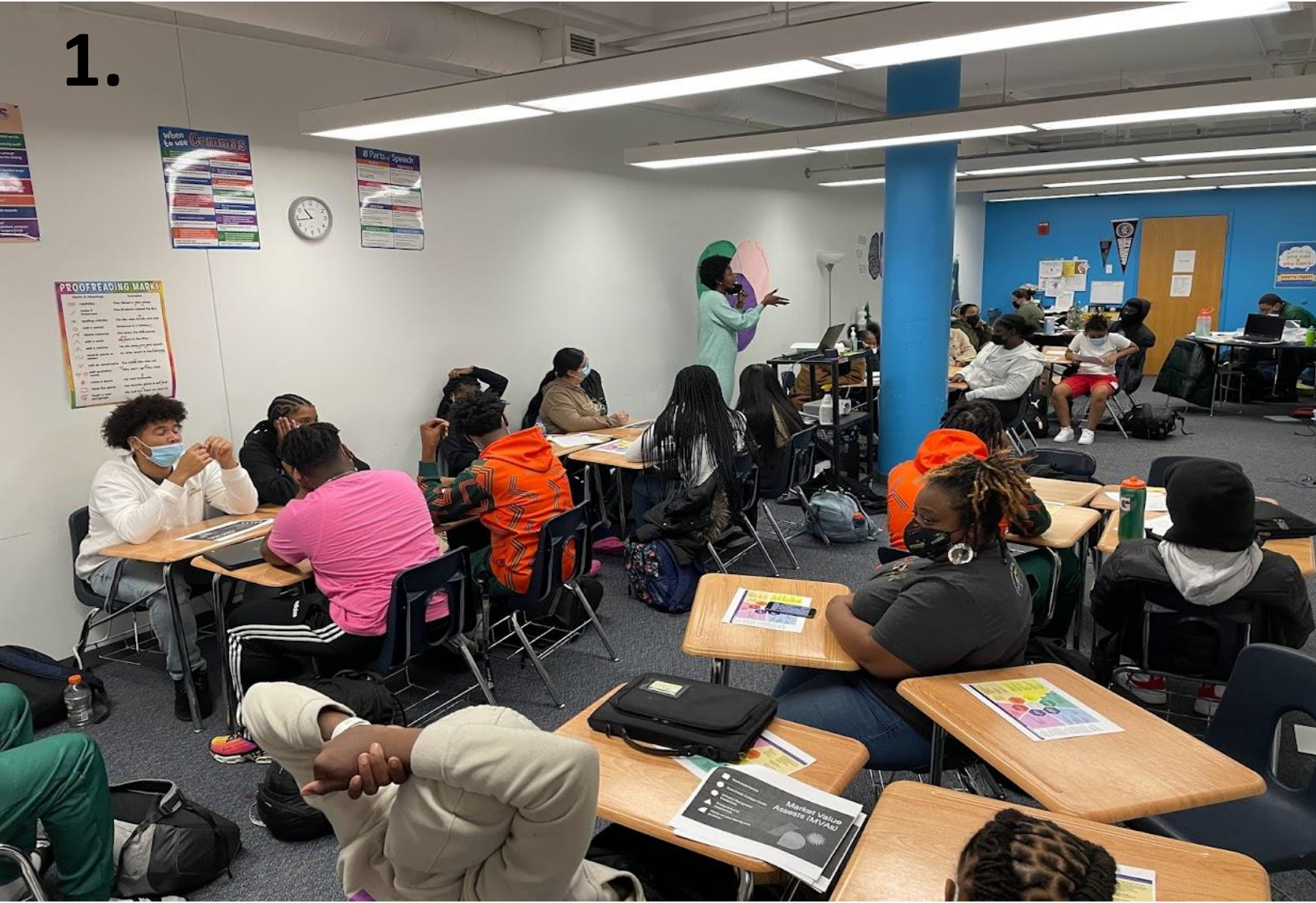
We've hosted individual and group meetings with students, parents, and staff members, and community and business organizations.

KIPP RWL Design Process

Snapshot of Meetings and Focus Groups



1.



2.



3.



4.



Real World Learning Feedback Team

5.



6.



Real World Learning Design Team

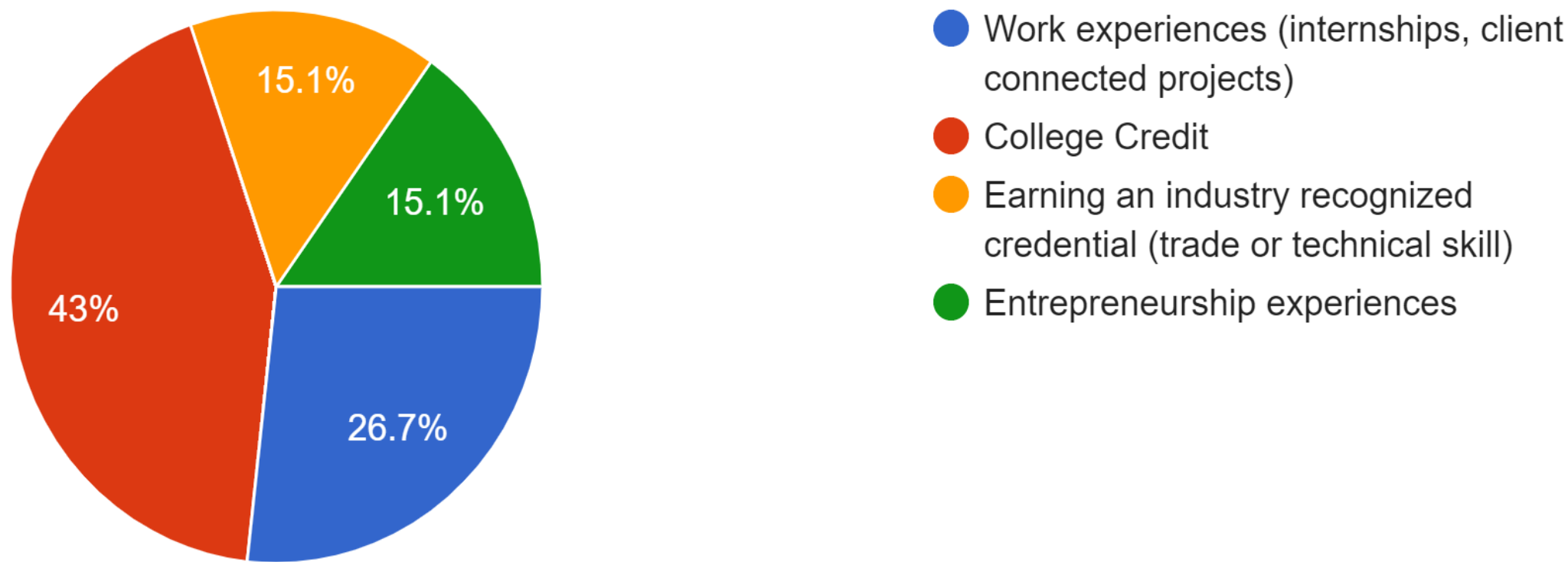
KIPP RWL Design Process



Snapshot of Student Survey Results

What Market Value Assets do you think will be most valuable for you?

86 responses

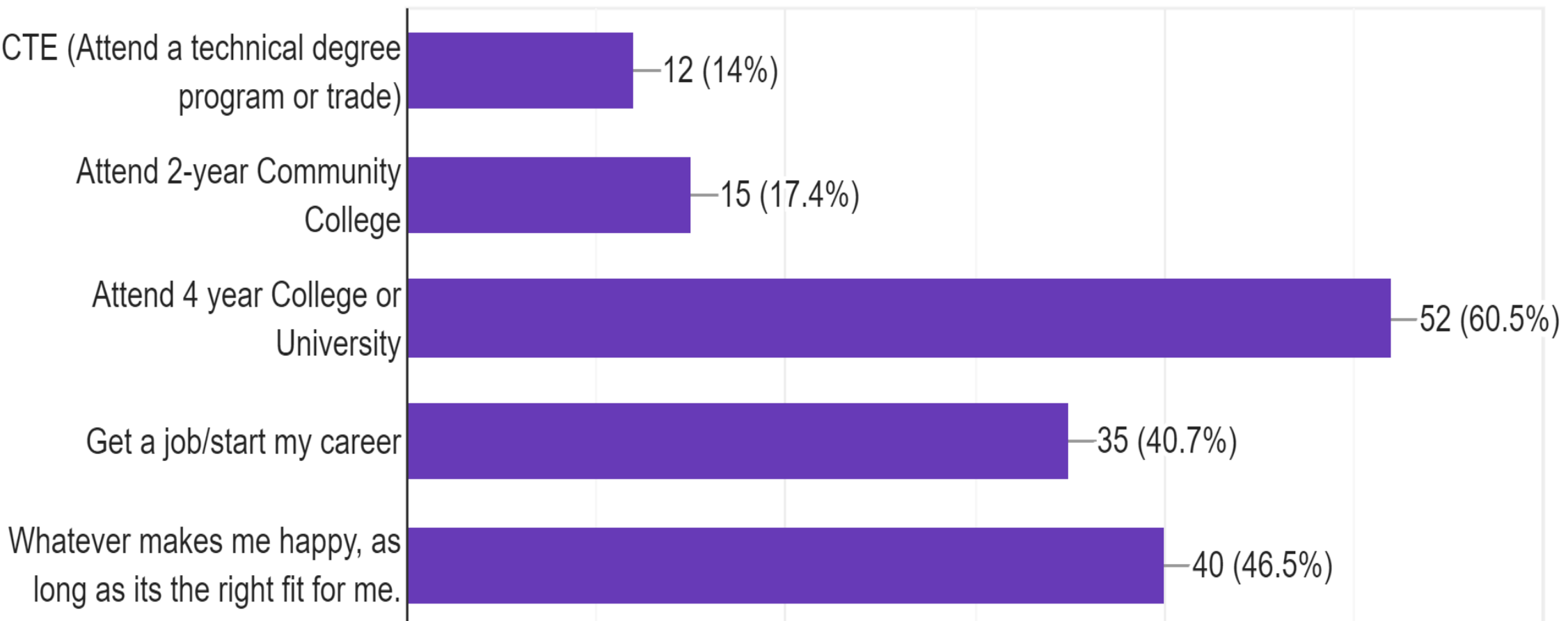


Top 5 industries KLHS Students are most interested in:

1. Athletics
2. Business (Finance, Marketing, Management etc.)
3. Performing Arts
4. Engineering
5. Visual Arts

Ideally, what would you like to do after you graduate HS?

86 responses



KIPP RWL Design Process

Student Quotes from Survey and Focus Groups



“Thank You for taking into consideration what we are interested in and asking us what we want to make out of our future and what career we want to make a living out of and what our passions are and what we think are our purposes are in life.”

“I’d like to see more diversity come into learning. I’d like to learn more about the businesses of people that look like me. (Why?) It would be motivating and inspiring.”

“I have a love / hate relationship with the City. Its very violent so that makes me want to leave.”

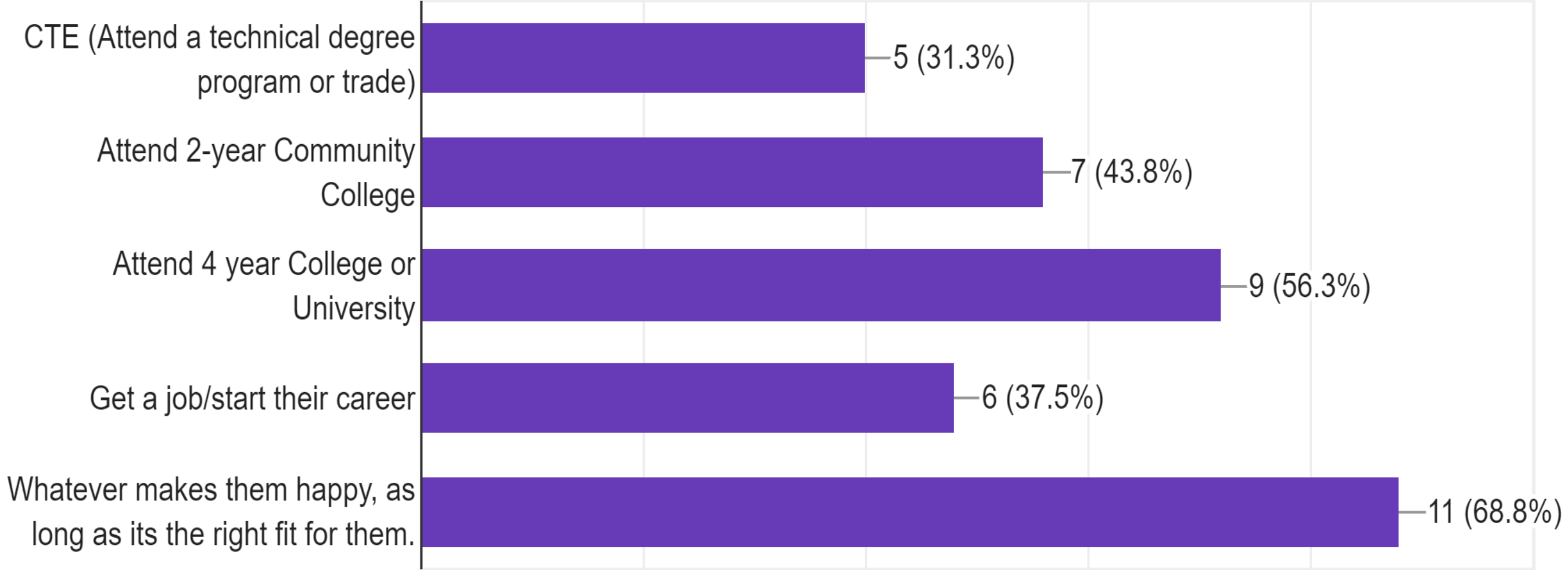
KLHS RWL Design Process



Snapshot of Family Survey Results

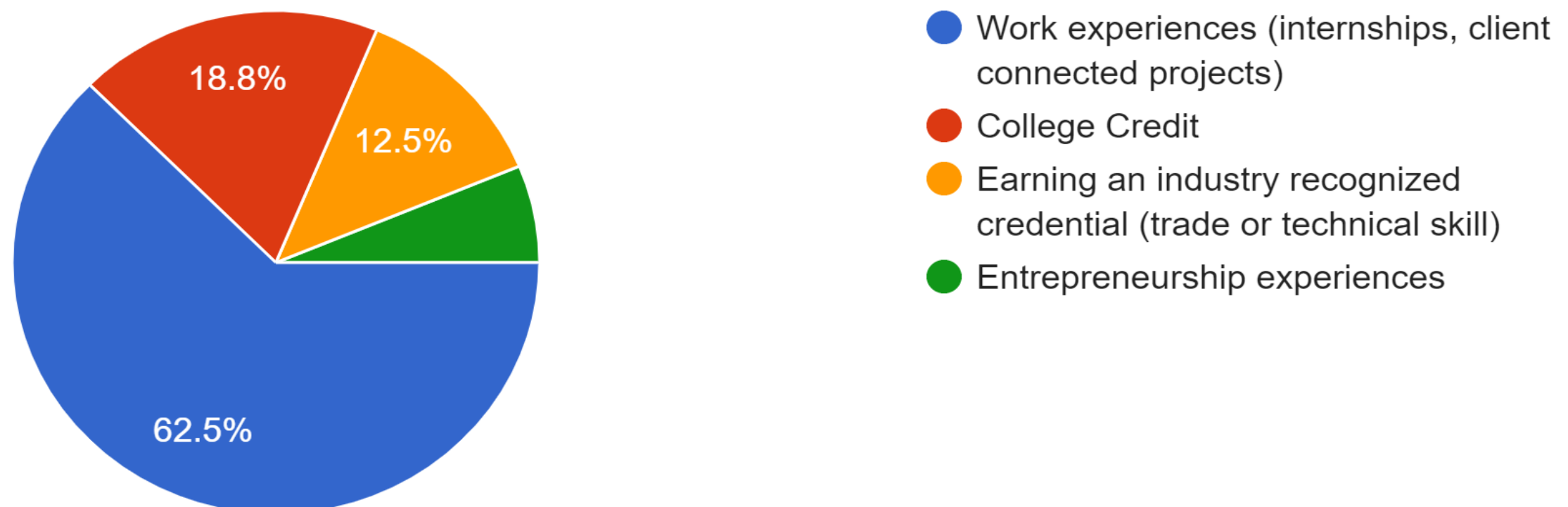
Ideally, what would you like your child/children to do after they graduate HS?

16 responses



What Market Value Assets do you think will be most valuable for your child/children to achieve?

16 responses



KLHS RWL Design Process

Family Quotes from Focus Groups



“They need to learn how to conduct themselves and how to communicate. People are different. They need to be able to adapt to certain situations.”

“Mindset is a big issue. They need reinforcement that they are worthy. They need the history.”

“Students need opportunities to showcase and share their RWL experiences with their peers.”

KLHS RWL: 2021-2022 School Year

MVA Data

		Total Percent of Students with an MVA				
School Name	Total Number of High School Students	Work Experiences		College Credit	Industry Recognized Credentials	Emerging MVAs
		Internships	Client-Connected Projects			
KIPP KC Legacy High School	105	1	0	0	0	11
	100%	1%	0%	0%	0%	10%

Strategy

Challenges

- Stakeholder apathy and lack of motivation to connect with students in a meaningful way
- Staffing capacity and financial sustainability
- Unforeseen and abrupt changes (i.e. pandemic, war)
- Student's eligibility to pursue opportunities
- Competing priorities of KIPP teachers (capacity), and funding
- Piecing together opportunities for all students when opportunities are limited

Goals

- Primary Goal #1: All KIPP KC Legacy High School students will earn at least one Market Value Asset by the time they graduate with the support of community and business stakeholders.
- Primary Goal #2: KIPP KC Legacy High School will provide continuous education to students, families, and staff about Real World Learning so that they can make informed decisions about student post secondary plans.
- Primary Goal #3: All KIPP Legacy High School students will gain a clear sense of identity, marketable essential skills, community resources and network, and knowledge of their post-secondary options.

Tactics

- Staff professional development
- Expanding our MVA offerings in core courses
- Building and maintaining meaningful partnerships with the community
- Communicating consistently with families about RWL
- Infusing identity work within readiness curriculum
- Collaborating with other charter schools in the region





EXCELLENCE

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KLHS RWL

Snapshot of Emerging Programming and Partnerships

- Student Empowerment Collaborative
 - Microschool with Guadalupe Centers and Crossroads Academy
- Harris Stowe Tech @ HBCU Summer Program
- History of Black and Latinx Economics Dual Credit Course
 - In partnership with UMKC



KLHS RWL

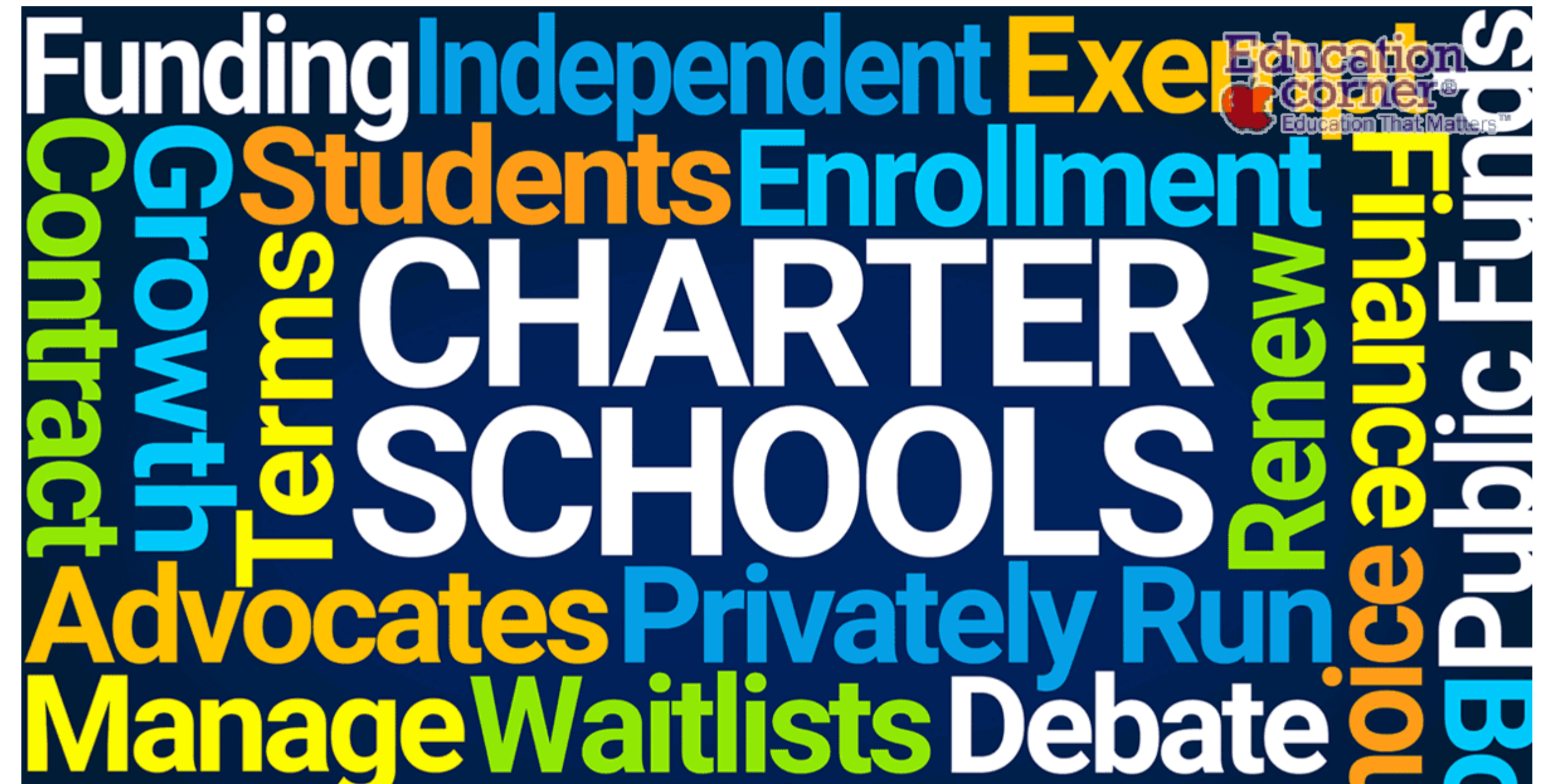
Fund Reallocation, Financial Feasibility and Sustainability

Fund Reallocation

- Alignment with KIPP Forward funding
- Using band funding
- ACE Network

Financial Feasibility and Sustainability

- Dedicate a portion of charter equity funding
- Strengthen partnerships with business partners to help offset costs of RWL
- Create a specific fundraising campaign for RWL at KIPP
- Advocacy with both the KIPP Foundation and other foundations to fund RWL
- Continue to pool resources with other schools to reach sustainability together
- Collaborate with other charter and district schools to share costs for RWL opportunities



Final Thoughts from RWL Design Team



Q & A