

re·bound  
re·imagine  
re·new



KANSAS CITY  
**KANSAS**  
PUBLIC SCHOOLS

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Mission and Vision



Implementation

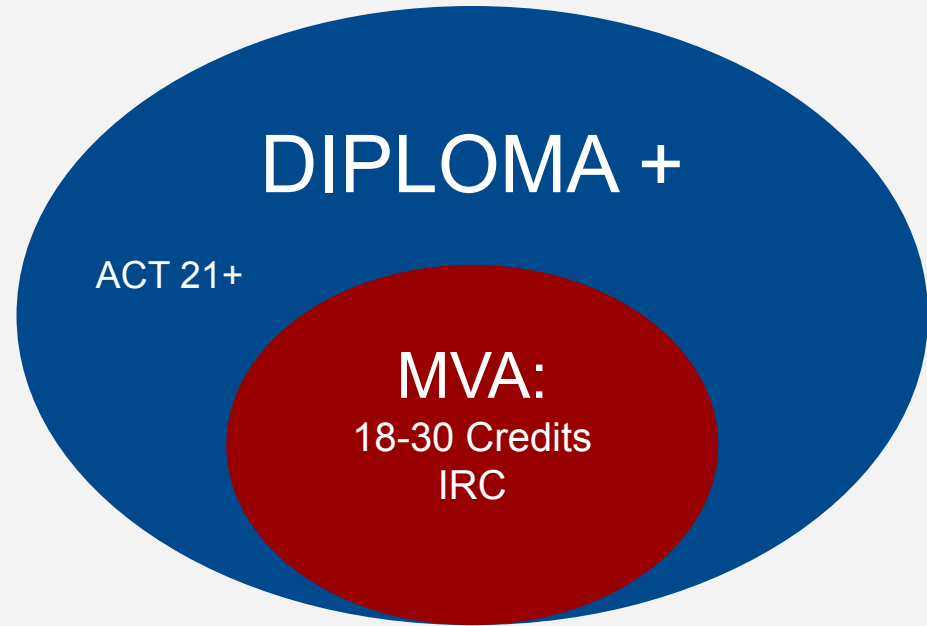
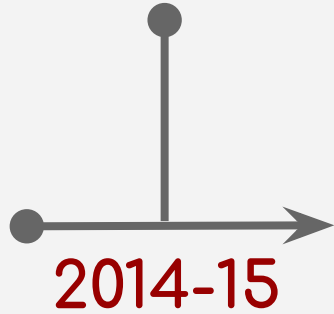


Design Considerations



Financial Capacity

**KCKPS**  
Establishes the  
vision and goal for  
Diploma+



Each student will exit high school prepared for college and careers in a global society.



**KCKPS  
Establishes the  
vision and goal for  
Diploma+**

**Diploma + Strategic  
Plan Phase I**

**Program  
evaluation  
under new  
leadership**

**Diploma+ expansion  
EC-5th  
Define MVAs  
Align Pathways to  
MVA**

**2015-16**

**2017-18**

**2019-20**

**2014-15**

**2016-17**

**2018-19**

**2020-21**

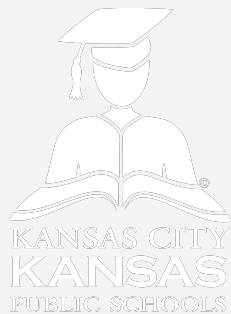
**Diploma + develops  
structures to support  
KCKPS initiative**

**Diploma +  
Strategic plan  
Phase II**

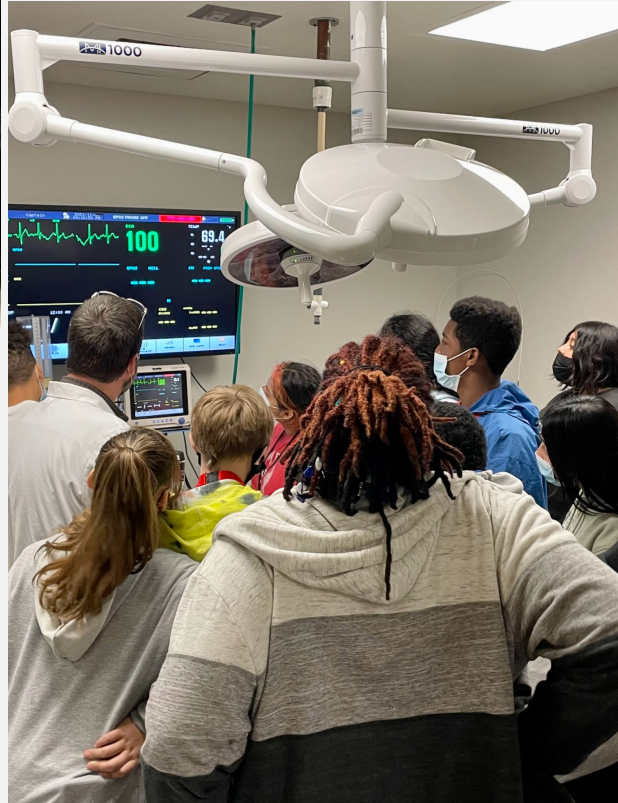
**KCKPS Introduces  
its Strategic Plan.**



# CAREER JUMPING EVENT



# Career Awareness to College Exploration





# Client Connected Projects





# Engineering Client Connected Projects

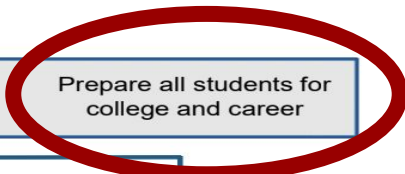


# KANSAS CITY, KANSAS PUBLIC SCHOOLS STRATEGIC PLAN FRAMEWORK

## Strategic Plan Framework Priority Student Outcomes

Increase academic achievement in literacy for all students

Increase academic achievement in math for all students



Prepare all students for college and career

### Strategic Theme #1 Align social-emotional supports focused on the whole child

#### Objectives

1. Create a cohesive, district-wide system of social and emotional supports
2. Establish standards for social-emotional learning practices in schools and classrooms
3. Increase mental health awareness and social-emotional supports for teachers and staff

#### Strategic Initiatives

##### Phase 1

- 1a. Establish a system-wide implementation of multi-tiered models of support
- 3a. Develop, enhance and sustain trauma sensitive and resilient school teams to identify and address staff secondary trauma

##### Phase 2

- 1 b. Integrate elements of social-emotional learning into teaching and learning
- 2b. Build a framework that incorporates state standards and other research-based practices for social emotional learning

##### Phase 3

- 2a. Implement a system for assessing program effectiveness of social emotional learning

### Strategic Theme #2 Expand opportunities for college and career readiness at all grades

#### Objectives

1. Increase opportunities for secondary students to explore careers and prepare for college
2. Increase college and career readiness experiences at the elementary level

#### Strategic Initiatives

##### Phase 1

- 
- 1b. Strengthen pathway experiences that lead to market value assets
  - 2b. Create Diploma + experiences in grades K-5 that align with Kansas Curricular Standards for School Counseling

##### Phase 3

- 1a. Incorporate opportunities for advanced classes in student individual plans of study
- 2a. Utilize Kansas Counseling Career Development Standards for developing district wide activities.

### Strategic Theme #3 Engage families and community in KCKPS' student success

#### Objectives

1. Increase two-way communication through collaborative partnerships with family and community members
2. Strategically align district and community resources into a centralized and accessible location to impact all families

#### Strategic Initiatives

##### Phase 1

- 1a. Expand Parents as Partners to target supportive programming around academic needs and parent empowerment using student data
- 2a. Utilize a cluster approach to develop a district-led family resource support team

##### Phase 2

- 1b. Create a district led family engagement score card and recognition system for each building
- 1c. Create a family friendly platform to include space for parent voice (success stories, support, parent led programming, leadership opportunities)
- 2b. Create and expand the family centered resource spaces (physical and virtual) to be inclusive of all family needs

### Strategic Theme #4 Attract, develop and retain KCKPS employees

#### Objectives

1. Enhance recruitment and hiring of diverse staff who hold high-expectations for all students.
2. Increase opportunities and create pathways for learning, growth and development of all KCKPS employees

#### Strategic Initiatives

##### Phase 1

- 1b. Expand marketing and outreach efforts to attract and hire candidates who reflect the diversity of Kansas City, Kansas, including but not limited to race, ethnicity, gender, sexual orientation, religion, socio-economic status
- 1c. Design and implement district-wide effective hiring practices

##### Phase 2

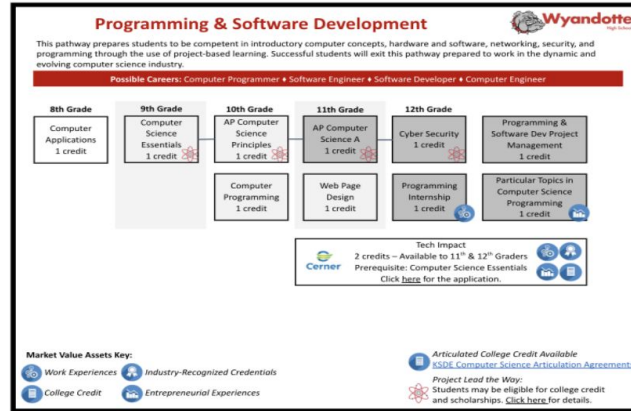
- 1a. Design and implement an intentional Grow-Our-Own program
- 2a. Create clearly defined pathways for career advancement
- 2b. Create a comprehensive set of professional learning opportunities for growth and development of all employees



KCKPS  
ON TRACK



Strategic Plan



## Market Value Asset Definitions

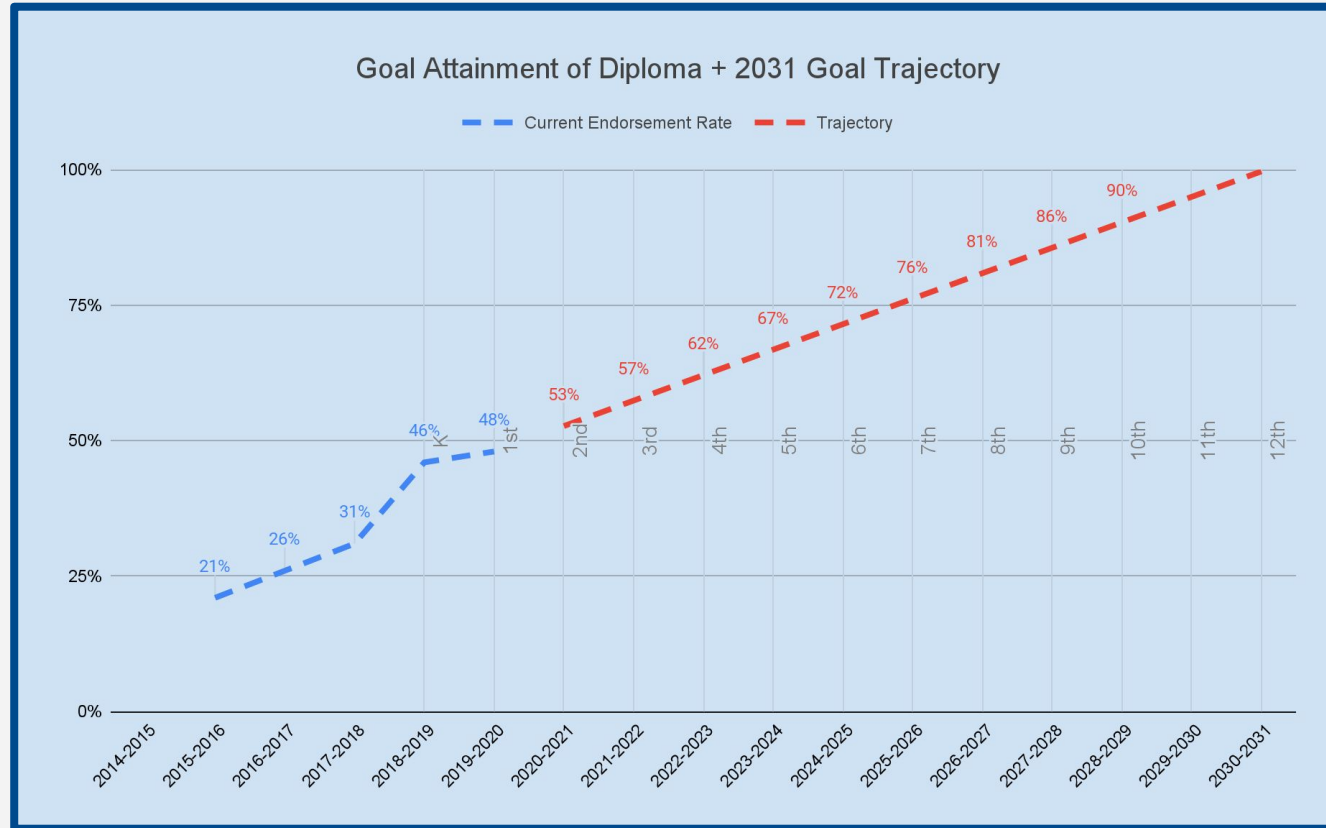
Key high school student outcomes that signal career and college readiness, so that every student is prepared to make, or get, a quality job and be economically self-sufficient. Guiding principles for identifying whether an output or experience rises to the level of a market value asset include:

- Work output has recognized value within industry or post secondary
- Student performance is evaluated by multiple stakeholders, some external to education
- The student grows capabilities in multiple 'KC Portrait of a Graduate' dimensions
- The process of obtaining the asset adds to the student's social capital

<u>Market Value Assets</u>	<b>Work Experience</b> <i>Client Connected Projects and/or Internships</i>	<b>Entrepreneurial</b>	<b>College Classes</b>	<b>Industry Recognized Credentials</b>
Current examples that meet MVA expectations.	Cerner Internship	None	2 AP Courses and 3 credit hours through the to Cerner Internship	
Current examples that, if enhanced, would meet MVA expectations.	Summer Internship with TIS.			
New MVA opportunities, ideas, and possibilities to consider and explore.	Client projects- app development?			Google Plus IRC.
Prior experiences necessary to ensure MVAs success.	Completing Pathway Courses			

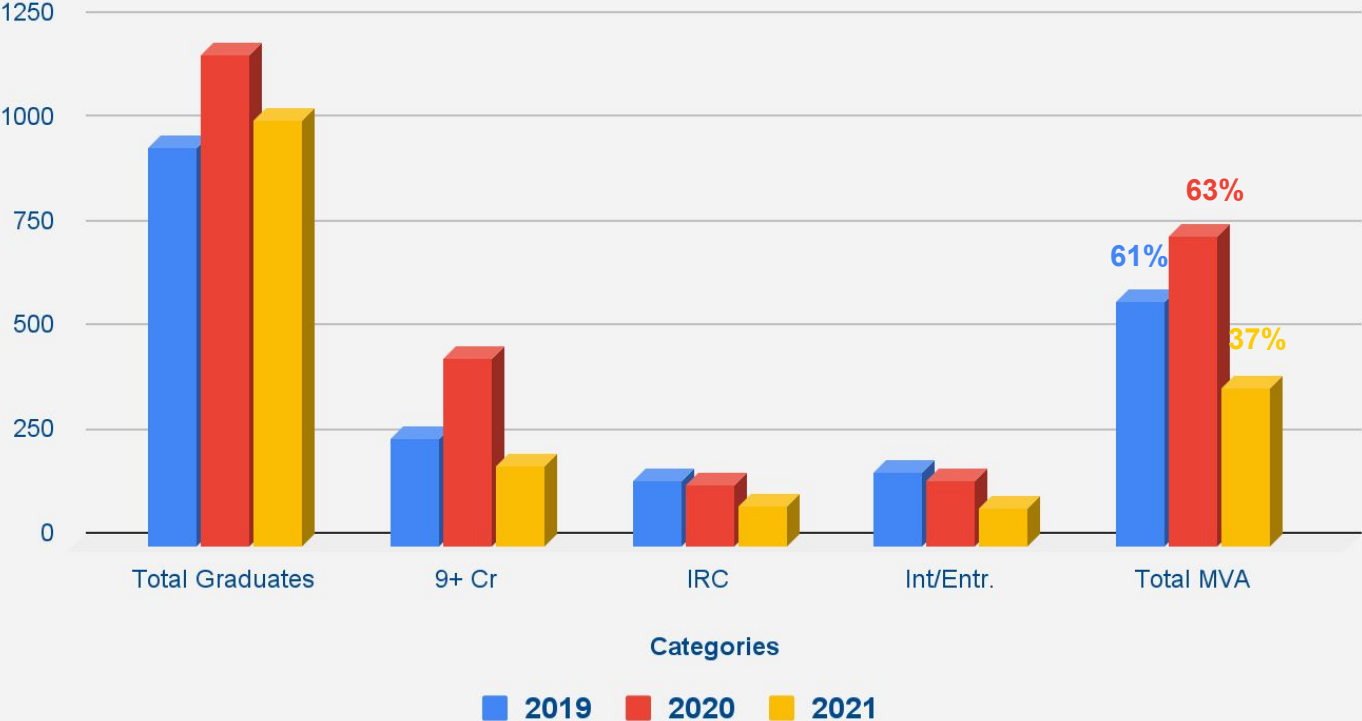


# TRAJECTORY TOWARDS 2031



# CURRENT CONDITIONS

## Comparison of Number of Graduates to Frequency of MVA



**KCKPS Establishes  
the vision and goal  
for Diploma+ and  
MVA alignment**

**All KCKPS  
graduates earn a  
Diploma+  
endorsement**



**Diploma + develops  
structures to support  
KCKPS initiative**

PLANNING YEAR	YEAR 1	YEAR 2	YEAR 3
<b>SUM 20 - SUM 22</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
MVA definition and Alignment to Diploma+	Complete the process for WBL experiences (partnerships, rubrics, applications)	Evaluate WBL experience process, adjust, and grow	Evaluate WBL experience process and adjust, and grow
Pathways aligned, promotional materials created	Train FA (teachers) and school counselors for student advisement	<b>Expand Design Thinking training with HS and MS staff (Phase II CCP)</b>	<b>Monitor dashboard data to evaluate programming</b>
Formed Committees (Advisory/Design Team/Building)	Educate school staff and families on MVA options in pathways	Create a cycle of continuous advisement training with implementation of a continuous feedback loop process	Implement communication plan for communication and accountability
Identified Pathways Lead Teachers	<b>Launch WBL Dashboard (Transeo)</b>	Evaluate Dashboard and adjust	Evaluate continuous feedback loop process and advisement implementation
<b>Restructure Diploma+ team to support RWL/WBL MVAs (WBL/RWL Coordinator, Diploma+ AD)</b>	<b>Implement a building level monitoring of Diploma+ initiatives (RWL, IPS, Pathways, Postsecondary success)</b>	Develop communication plan for communication and accountability	Implement Phase II of CCP
CTE teachers trained in Design Thinking (preparing for Phase I of CCP implementation)	Implement Phase I of CCP and continue Design Thinking training with CTE staff	Continue education with staff and families on MVA options	Continue education with staff and families on MVA options
Develop RWL/WBL process for experiences (partnerships, rubrics, applications, supervision)	Evaluate data and committees (Diploma+, MVA, RWL experiences, Teams) and adjust	Evaluate data and adjust (Diploma+, MVA, RWL experiences)	Evaluate data and adjust (Diploma+, MVA, RWL experiences)
Develop building level monitoring process of Diploma+ initiatives (RWL, IPS, Pathways, Postsecondary success)			



# Design Team

## DESIGN TEAM:

Superintendent  
Board of Education  
Families  
Principals  
Partners  
Diploma+ staff  
Building Staff  
District Leadership

## DISTRICT DIPLOMA+ STAFF:

**Diploma+ Elementary Coordinators**  
Diploma+ Dual & Concurrent Coordinator  
**WBL Coordinator**  
**2 CTE Coordinators**  
**Diploma+ Assistant Director**  
Diploma+ Director

## BUILDING DIPLOMA+ STAFF:

MS Liaisons  
HS Lead Coordinators  
HS Facilitators  
**Pathway Lead Teachers**





# Budget



ITEM	FUNDING SOURCE	COST
Dual/Concurrent Tuition	General Fund/Grants	\$700,000.00
Dual/Concurrent Student Supplies	General Fund/Grants	\$40,000.00
Transportation for RWL and Concurrent	General Fund	\$500,000.00
WBL/RWL Professional Development	Perkins/General Fund/Grants	\$60,000.00
Pathway/Academies: Equipment/Supplies/Resources/PD	Perkins/General/Voc Ed	\$682,000.00
DIPLOMA + Staff- District Pre-12 Support (6): CTE/WBL/Dual and Concurrent/	General Funds/VocEd/Grants	\$480,000.00
DIPLOMA + Staff- Buildings (14): Middle School Liason/College and Career Facilitators/Lead College and Career Coordinators	General Funds/At Risk	\$840,000.00
College and Career Experiences Pre-12: Dues/Fees	General Funds	\$30,000.00
College and Career Experiences Pre-12: Substitues	General Funds	\$120,000.00
Supplemental Platform Support: Navinace/Transeo/Innova	General Funds	\$185,500.00
<b>TOTAL EXPENSES</b>		<b>\$3,637,500.00</b>



# Sustainability



- Vertical alignment of PreK-8 RWL experiences
- Recruitment and retention
- Industry partnerships
- Corporate sponsorships
- Additional CTE funding
- Efficiency of dual and concurrent programming





Thank you!

¡Muchas Gracias!



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USD 500

